# Using Infertility Shocks to Estimate the Effect of Family Size on Child Development<sup>\*</sup>

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#### Abstract

We introduce a novel instrument to test for the quantity quality trade-off in child development. Specifically, we exploit exogenous changes in family size generated by infertility shocks after the first child is born. We present evidence that an indicator variable for the infertility status of women is a plausible instrument for family size. We show that infertility is not correlate with the child's or mother's background characteristics and has a robust impact on family size. Using data from Demographic and Health Surveys in Latin America we evaluate the possible trade-off for different aspects of child development including education and health. Our results indicate that, after instrumenting for the number of children using the mother's infertility status, there is a negative and significant relationship between the quantity and quality of children for health indicators (weight-for-age and breastfeeding status) but not for education.

Keywords: Quantity-quality tradeoff, child development, fertility, Latin America.

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"To put it simply: the greatest single obstacle to economic and social advantage of the majority of the peoples in the underdeveloped world is the rampant population growth." -Robert S. MacNamara<sup>1</sup>.

# 1 Introduction

It has been suggested that high levels of fertility are behind the low levels of human capital investment observed in children from developing countries. A recent report by the UN Population Fund (UNFPA 2002) assigns an important role to family planning policies as a tool to achieve the Millennium Development Goals (see Table 1 below). The idea of a possible trade-off the between quantity and the quality children is shared also by other social scientists as well<sup>2</sup>.

The influential paper by Becker and Lewis (1973) provides theoretical support for these claims. Although prevalent, the negative correlation between family size and child development observed in cross sectional micro (or macro) datasets can not be taken as conclusive evidence of a quantity quality trade-off. Even after controlling for important characteristics of the children and their families the association could be spurious due to reverse causality (i.e., families might decide to have more children based on the "quality" of the first child.) Additionally, omitted factors could influences both family and child outcomes. Investigations of the causal evidence for the possible tradeoff between quantity (family size) and quantity (child development) is crucial to validate or not the claims made by policy makers and international organization.

#### [Table 1 about here.]

Several papers have attempted to find exogenous sources of variation in family size as

<sup>&</sup>lt;sup>1</sup>MacNamara, R. S. (1974) "The World Bank Perspective on Population Growth" in McCoy, T. L., editor, The Dynamics of Population Policies in Latin America, Ballinger Publishing Co.

<sup>&</sup>lt;sup>2</sup>For example, in a recent Op-Ed column in the Financial Times (Mar 13, 2008) by John May and Jean-Pierre Guengant (demographers from the World Bank and Burkina Faso, respectively) suggests that what Africa needs is a reduction in fertility rates in order to reduce poverty.

a way to test for this trade-off. Starting with Rosenzweig and Wolpin (1980), twining has been used as an exogenous source of variation in family size. More recently Black, Devereux, and Salvanes (2005) and Cáceres-Delpiano (2006) as well as Black, Devereux, and Salvanes (2007) and Li, Zhang, and Zhu (2007) have followed the same strategy. Other papers have exploited the sex-composition of the first two children and argue that a family with two boys (or two girls) has a higher probability of trying for a girl (boy) and so they are more likely to have a third child (Angrist, Lavy, and Schlosser 2006). These studies, with the exception Rosenzweig and Wolpin (1980) and Rosenzweig and Zhang (2006), tend to find no support for the quantity quality trade-off hypothesis. At least, at the "relevant" margins<sup>3</sup>.

Rosenzweig and Zhang (2006) criticize the existing approaches. First, they show that twins have a lower birth weight(endowment). Thus if one does not control for birth weight, twinning is an inappropriate instrument because poorly endowed twin siblings can directly impact the outcomes of the first-born child if parents reallocate resources in response to initial endowments. Additionally, they provide evidence of household economies of scale for twins and children of the same gender. This suggests that households with same-sex children may experience a lower loss in resources compared to those with mixed-sex children which may translate into higher child quality. As noted by Angrist, Lavy, and Schlosser (2006) and others, parents with preferences for a mixed sex-composition of their offspring could also have unobserved preferences about the way to raise their children. This could constitute a violation of the exclusion restriction or at least, imply a very local average treatment effect.

This paper introduces a new source of exogenous variation in family size that does not suffer from the above problems. Specifically, we exploit exogenous changes in family size generated by infertility shocks and tests for the quality-quantity tradeoff using demographic and health data from Latin America. The medical literature defines infertility as the failure

 $<sup>^{3}</sup>$ Cáceres-Delpiano (2006) finds no impact of an additional child on education attainment. He does find that additional siblings lower the probability of going to private school and reduces mother's labor force participation.

to conceive after a year of regular intercourse without contraception. In this paper we focus on secondary infertility, that is, failure to conceived after having at least one child. We show that secondary *infertile* women (those who became infertile after N > 0 children) tend to have fewer children than their *fertile* counterparts (those still fertile after having Nchildren). For example, for households with first-born between 6 and 14, secondary infertile women have 0.8 fewer children while the full sample average of 2.7. Also, using information about preferences for the number and gender composition of their children, we show that infertile women do not differ in these margins when compared to their fertile counterparts.

We provided evidence from the medical literature showing that the main predictor for infertility is age. We complement this by showing that infertile women do not differ in their fertility preferences and place of birth compared to their fertile counterparts. We also show that their first-born children have the same predetermined characteristics as those born to fertile women, when we consider variables such as birth weight, survival rates, access to vaccines among others. Thus, we argue that (secondary) infertility mimics an "experiment" in which nature assigns, to each woman, a positive upper bound for the number of children, independent of background and preferences.

Our approach differs from the existing literature in several important ways. After having the first child, infertility can occur after any parity  $N \ge 1$ . Thus, we can test for the quantity-quality tradeoff at any (positive) parity. Most papers that relay on twining or sex-composition require families to have at least two children.

Second, twins at parity N and the sex-composition instrument, only affect families whose desired fertility was equal or less than to N but not those with preferences for family size greater than N. On the other hand, becoming infertile after the N-th child affects all families with desired fertility larger than N so the set of "compliers" generated by this new instrument is different than the one generated by twins or sex-composition. This set of women with high desired levels of fertility is a relevant population to study as it tends to be the group targeted by family planning programs.

Third, we look at poorer countries compared to most of the literature and are the first to look at the Latin American case. We expect the Latin American countries included in our analysis to be constrained by the scarcity of resources and thus more likely to face a quantity quality trade-off. In this regard, Qian (2005), Rosenzweig and Zhang (2006) and Li, Zhang, and Zhu (2007) are closer to our paper as they focus on China. However, China's one-child policies (and its relaxation allowing for two children) imposes an enormous restriction on fertility that might not be representative of developing countries at large <sup>4</sup>. Finally, the richness of the data used in this paper allow us to evaluate the tradeoff by looking at healthrelated outcomes in addition to the education variables that are common in the literature<sup>5</sup>

For the education outcomes we find no causal relationship between additional siblings and decreased school attendance or performance. However, we do find that the exogenous change in family size bought about by the onset of secondary infertility matters for children health. In particular, additional children reduce the first-born child's age-adjusted weight percentile and also reduce the likelihood of breastfeeding.

The next section introduces the topic of infertility by presenting the definition and the evidence from the medical literature on this topic. The Demographic and Health Surveys used in this paper are described in section three followed by the econometric methods applied in this paper. In section five, we present evidence that women's infertility status is a valid exogenous source of variation for family size. The main results and robustness tests are introduced in section six. Section seven closes the paper summarizing the findings and outlining the agenda for future research and policy considerations.

 $<sup>^{4}</sup>$ Qian (2005) exploits the geographical variation in the relaxation of China's one-child policy to test for the quantity-quality tradeoff.

<sup>&</sup>lt;sup>5</sup>Most papers rely on population census data and therefore have a limited number of outcomes to explore.

### 2 Background information about infertility

The medical literature defines infertility as the failure to conceive after a year of regular intercourse without contraception. Infertility can be further broken down into primary infertility, which describes women who have never been able to conceive, and secondary infertility, describing those who have had at least one successful pregnancy, but are unable to achieve future pregnancies. In this paper we will focus on secondary infertility as women need to have at least one child in order for us to test the quantity-quality tradeoff. However, for simplicity, we will use the term "infertility" even though we just refer to the secondary case<sup>6</sup>.

Fertility is highly heterogeneous across couples. Determining the sources of such heterogeneity among couples remains a challenge for fertility research (Weinberg and Dunson 2000). It is well established that infertility increases with a woman's age (e.g., Dunson, Baird, and Colombo 2004, Buck, Sever, Batt, and Mendola 1997). However, the medical literature is not in agreement about what other factors, if any, influence infertility. In an article summarizing the epidemiological literature on the role of life-style factors (cigarette smoking, alcohol and caffeine consumption, exercise, BMI, and drug use) on female infertility Buck, Sever, Batt, and Mendola (1997) conclude, "[f]ew risk factors have been assessed or identified for secondary infertility".

There is some evidence suggesting that previous use of birth control as well as indicators of poor health such as sexually transmitted diseases, smoking, drinking, extreme body mass index (BMI), and miscarriages are associated with infertility (e.g., Grodstein, Goldman, and Cramer 1994, Hassan and Killick 2005). However, the majority of this evidence is suspect as it comes from couples recruited for prospective studies. That is, childless couples or couples experiencing secondary infertility are recruited for a study and their observable characteristics are then correlated with their time to pregnancy. This type of study design may produce a spurious association. For example, if women who drink take more risks

 $<sup>^{6}</sup>$ See Agüero and Marks (2008) for a study where both definitions of infertility are used.

than women who do not drink, then drinkers with higher (natural) fertility may have had all of their desired pregnancies through unintended conception, leaving only the relatively sub-fertile drinkers to be at risk of self-identified difficulties in conception and in the sample (see Weinberg and Dunson 2000, Tielemans, Burdorf, te Velde, Weber, van Kooij, and Heederik 2002).

Additionally, Negro-Vilar (1993) reviews the role of stress and other environmental factors affecting infertility in men and women. He argues that four main problems contribute to the "confusing state of affairs" (p. 63). Specifically, he identifies the difficulty to control for other possible contributing factors, the poor design of the studies, the "diversity of parameters evaluated and whether they measure outcome (i.e., pregnancy rates) or intermediate events (semen values, ovulation, etc.)" and the difficulty when monitoring exposure in terms of time and the degree of intensity as the main reasons. He concludes that consistent and systematic methods are needed to properly asses the environmental influences on human reproductive health. Until then, he argues, the cases of female (and male) infertility will remain unexplained.

On the other hand, there is some evidence that infertility appears to be independent of the background characteristics of infertile women. For example, characteristic such as the women's mother's BMI status, height and smoking habits cannot predict whether these women will become infertile. Similarly, variables such as father's social class and parity are unrelated to observed heterogeneity in fertility (Joffe and Barnes 2000).

## 3 Demographic and health surveys

In this paper we use cross-sectional data from the Demographic and Health Surveys (DHS) in Bolivia (conducted in 1994 and 1998), Brazil (1996), Colombia (1995 and 2000), the Dominican Republic (1996), Guatemala (1998), Nicaragua (1998), and Peru (1996.) The

DHS are standardized nationally representative household surveys in developing countries<sup>7</sup>. Women between the ages of 15 and 49 answer questions about their birth history, current and future contraceptive use, fertility preferences, their socio-economic, marital and health status.

These surveys allow us to identify self-reported infertility in two ways. The first is when women mentioned sub-fertility or infertility as their reason for not using contraceptives at the time of the survey (*Infertility 1*). In the second definition, when asked about their desire for future children, non-sterilized women responded that they are unable to have more children (*Infertility 2*). We define a woman as infertile in either of these cases. Thus, in keeping with the medical definition of infertility, we can only identify infertility for non-sterilized women who are not currently taking contraceptives. These women constitute more than 40% of original the sample. We exclude from the final sample women who were using contraceptives as well as women who were sterilized, at the time of the survey. Restricting our sample to a non-random subgroup of the population affects the extrapolation of the results. However, the subpopulation under study, women not actively controlling the fertility, are the group most likely to be targeted by family planing programs. Hence, the gains from the sample restriction (testing the trade-off for this subgroup) are likely to be higher than the cost in terms of lack of national representability of the results.

Relevant to this paper is the information about child development contained in the DHS. We will measure child development through education and health outcomes for children under the age of 15. For all children older than 6 (or 5, depending on the country and yearthe household roster collects information about their education. However it is only possible to match, with certainty, the roster information with the women's questionnaire for those children under the age of  $15^8$ . Thus, for education we limit our study to families where

<sup>&</sup>lt;sup>7</sup>Further explanations about the data and sampling strategies can be found in the DHS website (http://www.measuredhs.com/). The data can be downloaded from their website after registering and submitting a short proposal for a project.

<sup>&</sup>lt;sup>8</sup>However, for Bolivia in 1994, the questionnaire does not allow us to match roster and women's question-

the first-born child is between the ages of 6 and 14 at the time of the survey. Two separate education questions are available from the roster. First, we know if the child is currently attending school (recorded as a binary variable) and second, the highest grade ever passed is recorded. With the latter, DHS constructs a measure of years of schooling taking into account the differences in school systems by year and country. However, raw comparisons of years schooling across countries and cohorts could be misleading as children could be ahead (or falling behind) of the rest of their cohort-nation group. Hence, we standardize years of schooling as follows.

Let  $s_{i,n,c}$  be the years of schooling of child *i* from nation *n* born to cohort *c*, where cohorts are defined by the year and quarter of birth. The standardized years of schooling are computed as following

$$\tilde{s}_{i,n,c} = \frac{s_{i,n,c} - median(s_{i,n,c})}{\sigma(s_{i,n,c})} \tag{1}$$

where  $\sigma()$  represents the standard deviation of the schooling for all children born in cohort cand nation n and median() is the corresponding 50th percentile for the pair cohort-nation. A value of zero for  $\tilde{s}$  implies that the child's years of schooling is the same as the median of her cohort-nation group. A positive value reflects a child with more years of schooling than the median while a negative value characterized those lagging behind the median, relative to the standard deviation of the cohort-nation group<sup>9</sup>.

The DHS also asks mothers a series of question about their children. Women respond to questions about the health status of their children born in the five years previous the survey. In particular, questions about prenatal care, the delivery of the baby and breastfeeding practices are available. Also, anthropometric measures are taken for children present in

naire at all. Hence we do not include this survey for the education outcomes.

<sup>&</sup>lt;sup>9</sup>Cáceres-Delpiano (2006) uses a similar methodology to transform years of schooling but it does not control for quarter of birth, just year and location.

the household at the time of the survey. Specifically, we have information about the ageadjusted height and weight distributions for these children as well as information about birth weight<sup>10</sup>. Hence, when focusing on health outcomes, the we concentrate on households where the first-born child is at most five years of age at the time of the survey.

To summarize, the sample for our analysis is composed by (non-twin) first-born children from households where the eldest resident child was at most 5 years of age when considering health outcomes and 6 to 14 when considering education-related outcomes. In addition, we restrict our samples to children whose mother's age at first birth was between 15 and 40 year of age and were not using contraceptive, nor sterilized at the time of the survey.

The sample size for children between 6 and 14 years of age is 6,035. When including a health indicator the sample reduces to 6,025 because health-related questions were asked only to a random sub sample of women. For children under the age of 6 the sample size varies depending on the outcome variable as some children where not present and lack anthropometric measures. The biggest sample size is 7,154 and the smallest is 6,153 when the mother's BMI is included in the regression. The summary statistics of these samples are described in Table 2 below.

#### [Table 2 about here.]

The average child between 6 and 14 has a 0.88 probability of being enrolled in school and tends to have the same years of schooling as the median child in her country of birth and cohort. The average number of siblings is 2.7, including the first-born. Around 7% of the women in this sample are (secondary) infertile and the average women was over 21 year old when she had her first child. For the sample of children under 6 years of age, the average child is 1.7 years old, her age-adjusted height and weight are around 28 and 38 percentile, respectively. Mother's for this sample are younger and as, expected, the proportion that is

<sup>&</sup>lt;sup>10</sup>We are missing birth weight for a subset of our sample. Many children were born at home and did not have their birth weight recorded.

infertile after the first birth is lower than in the older sample. In both samples, the population is split evenly between boys and girls, most children live in urban areas and around a quarter of the sample comes from Peruvian children.

## 4 Methodology

The main specification to test for a trade off in the quantity and quality of child development is given by the following equation

$$y_{i,j} = \alpha + \beta K_j + \gamma' CHILD_{i,j} + \delta' FAMILY_j + e_{i,j}$$
<sup>(2)</sup>

where  $y_{i,j}$  represents a measure of child development for the first-born child *i* in family *j*.  $K_j$  is the variable of interest and captures child *i*'s number of siblings, including *i* herself, as common in the literature. Thus, a negative value for  $\beta$  captures a tradeoff between quality  $(y_{i,j})$  and quantity  $(K_j)$ . We include two sets of control variables. First, the vector *CHILD* contains child-specific characteristics such as age and sex. The vector *FAMILY* contains information about the family including mother's age at first birth (in the form of grouped binary variables), mother's education and marital status current in addition to location and country-year fixed-effects.

Due to the data structure, when the first-born child i is between 6 and 14 the outcomes variables are related to education. We will consider school enrollment (as a binary variable) and standardized years of schooling as described in the previous section. For first-born children under the age of 6  $y_{i,j}$  will measure health-related variables such as age-adjusted percentiles for weight and heightas well as breastfeeding status.

OLS estimates of  $\beta$  in equation (2) could be biased because family size is a choice variable for the household. To avoid this problem we instrument  $K_j$  with the infertility status of the mother. Let  $Infertility_j$  be equal to one if the mother is infertile as defined in section 3 and zero otherwise. Thus, in the first stage we estimate the following equation

$$K_{i} = \alpha_{1} + \pi Infertility_{i} + \lambda' CHILD_{i,i} + \phi' FAM_{i} + \nu_{i,i}$$

$$\tag{3}$$

We will use the results from equation (3) to estimate the impact of family size on the quality of the children as generated by our proposed exogenous source of variation, infertility. As also discussed in the previous section, the infertility status of a women comes from two separate survey questions. When using the union of these questions will refer to the IV estimation and we will use the term GMM when each question is used as a separate source of identification<sup>11</sup>.

The validity of the use of infertility status as an exogenous source of variation for family size depends on the assumptions made about the strength of the relationship between the variable *Infertility* and K as well as the exclusion restriction assumption regarding the lack of correlation between infertility and the unobserved variables captured by  $e_{ij}$  in equation (2). The next section explores these issues.

### 5 Exogenous source of variation in family size

In this section we discuss and present evidence to validate our approach using the infertility status of a women, after her first child, as an exogenous source of variation in family size. We first provide evidence in favor of the exclusion restriction and then show that our instrument alters significantly the number of children a women does have.

### 5.1 Infertility as a shock

The validity of our instrument relies on the, untestable, exclusion restriction. This restriction requires women's infertility status to be uncorrelated with all possible unobservable

<sup>&</sup>lt;sup>11</sup>GMM estimates use the continuously updated procedure with a constant weight matrix.

variables included in  $e_{ij}$  from equation (2). Here we argue in support of this assumption. We already mentioned in section 2 that the medical literature shows that infertility increases with mother's age but the evidence is less clear with regards to other important variables, including health. Also, the work by Joffe and Barnes (2000) suggests that the background characteristics of infertile women are not different from the corresponding background characteristics of their fertile counterparts.

Nonetheless, the richness of our datasets allow us to test whether predetermined observable characteristics of first-born children from later-to-be infertile mothers are different from those born to still-fertile mothers. By predetermined characteristics we mean those who took place before a women could have realized here infertility status. To understand our strategy, consider the situation where a researcher argues about the validity of a randomized experiment. In such a case, the researcher will show how treatment and control groups do not vary when considering a set of predetermined characteristics obtained from a baseline survey as a way to show no systematic bias in the allocation of the treatment under study.

Our approach is an analogue to this strategy. Infertility is not a random event –it increases with age– but we can test whether it correlates with some key predetermined observable characteristics of first-born children<sup>12</sup>. This is done in Table 3<sup>13</sup>. There we report the estimates for our infertility measure from a series of regressions (indexed by  $V_{ij}$ ) where in addition to fertility status we control for the women's age at first birth as follows (without an intercept):

$$V_{ij} = \theta_1 \text{Infert}_j + \theta_2 (1 - \text{Infert}_j) + \sum_s \rho_s \text{AGEFB}_{js} + \eta_{ij}$$
(4)

<sup>&</sup>lt;sup>12</sup>This approach is related to the work by Currie and Thomas (1995) where they show that, within a family, all children had the same probability to be taken to a clinic or hospital if sick. This occurs regardless of the children's enrollment in Head Start, a US early childhood intervention program for disadvantaged children. In this way the authors suggest that within-sibling comparisons could be a valid approach when evaluating the impact of Head Start on children's outcomes.

<sup>&</sup>lt;sup>13</sup>This is close to the approach taken by Rosenzweig and Zhang (2006), who want to argue that mothers giving birth to twins are not different than their non-twin counterparts after controlling for age.

In essence, these regressions ask, controlling for age at first birth (AGEFB<sub>js</sub>), whether variable  $V_{ij}$  is different for first born children from later-to-be infertile women compare to those born to still-fertile mothers ( $\theta_1 - \theta_2 = 0$ ). Table 3, panel A, shows that many important predetermined variables of first-born children between the ages of 6 and 14 from infertile women mirror those born to fertile counterparts. Both groups have the same mother's place of birth, and mother's fertility preferences. The child's sex and month of birth do not vary by infertility status either. For first-born children between under 6 (Panel B) we have additional child-level characteristics. We observe that the length of labor when about to be delivered, the survival rates, gender, birth weight, size at birth and how parents treat them with respect to early vaccination and breastfeeding do not differ by mother's fertility status. Also importantly, when asked about their desired future fertility both groups of mothers show no difference by fertility status.

#### [Table 3 about here.]

Infertility thus mimics an experiment in which nature assigns, to each woman, an exogenous upper bound for the number of children, independent of the woman's background, her preferences and of the characteristics of her first-born child. As expected, we also find that infertility is associated with a history of miscarriage and current obesity status. Importantly though, we do not find that a long-term indicator of women's health (height) is lower for infertile women as one would expect if poor health causes infertility. If anything, our results show that infertile women tend to be taller than their fertile counterparts.

### 5.2 First stage results

For our instrument to be valid, infertility should also be correlated with the number of children a woman has. Table 4 shows the first stage results for the two subsamples of children. Infertility is indeed highly correlated with family size. As shown in column (i), a first-born child between the ages of 6 and 14 will, on average, have .78 fewer siblings if his mother experiences secondary infertility. Note that the average child in the sample has 1.7 siblings so this is a sizable effect. Infertility has a larger impact on family size in rural settings and for families with less educated mothers - reducing family size by 1.15 and 1.05 children respectively. The results in Panel B suggest that while correlated, both infertility questions have predictive powers. The Shea's partial  $R^2$  and the F-tests show that our instruments have sufficient power in all specifications.

#### [Table 4 about here.]

For the younger children, infertility again reduces family size by a significant amount (see Table 5). A first-born child younger than 5 will, on average, have .23 fewer siblings if his mother become infertile. Since the average number of siblings for this subsample is only .3 these results imply that the majority of young children whose mother's experience secondary infertility are only children. Again, the F-tests and Shea's partial  $R^2$  confirm that our instruments have sufficient power in all specifications.

#### [Table 5 about here.]

The next section presents a test for the quantity-quality trade-off ( $\beta < 0$ , in equation (2) using infertility as an exogenous source of variation for family size in the context of the Latin American countries described above.

### 6 The effects of family size

### 6.1 Impact on children's education

In Table 6 we report the estimated impact of the number of siblings on the probability that the first-born child is enrollment in school ( $\beta$ ) for a sample of children between 6 and

14 years of age. In Panel A, column (ii) we show that an additional sibling is associated with a one percentage point *decrease* in the enrollment status of the first-born child. This OLS estimate, while statistically significant, represents a minor impact on enrollment when compared to the mean value for the sample as shown in column (i).

However, this result can not be taken as evidence of a quantity quality trade-off due to the possible presence of unobserved variables that could simultaneously affect the decision to have children and their school enrollment. In column (iii) we show the results once we instrument for the number of siblings using infertility. The estimates show a negative but not statistically significant relationship between the number of siblings and school enrollment. While the IV and OLS parameters are close in magnitude the former one is, as usual, a more imprecise parameter. However, as discussed in the previous section we can reject the possibility of weak instruments.

Continuing with panel A, column (iv) shows the estimates when the model is overidentified. Here we instrument using two distinct sources of infertility. As discussed earlier, women report their infertility status when answering questions why they are not currently using contraceptives (*Infertility 1*) and when asked about their desire to have an additional child, for those non sterilized (*Infertility 2*). The GMM results confirm the IV findings. There is not a statistically significant relationship between the number of siblings and the school enrollment of the first-born child. The Hansen J-statistic provides evidence in favor of the validity of the instruments.

As mentioned before, other studies have found similar results. For example, Angrist, Lavy, and Schlosser (2006), Black, Devereux, and Salvanes (2005) and Qian (2005), among others, show that there are not trade-offs between quantity and quality when considering school-related outcomes. However, their use of twining or sex-compositions as exogenous sources of variations for family size are subject to the criticisms developed by Rosenzweig and Zhang (2006). For example, since twins tend to have lower birth weight than singletons, the authors argue that use of twining may underestimate the trade-off when parents focus on efficiency and allocate resources to children born before the twins. In our case, by introducing a new instrument based on infertility shocks, we are not affected by these claims. Thus, the lack of trade-off in our findings is less likely to be the result of a underestimation of the trade-off.

#### [Table 6 about here.]

Our findings in education are robust to the addition of health variables and to heterogenous impacts as shown in Table 6. Columns (vi) to (viii) from panel A show the result of adding mother's health indicator measure as BMI-based obesity status. The negative and significant association found in OLS estimates does not persist when we instrument for the number of siblings. However, there could be heterogenous effects. If rural households tend to have less resources than those in urban areas we could expect the trade-off to more prevalent in those areas. In Table 6 we split the sample and compare the estimates from urban and rural areas (Panel B). Nonetheless, we find no evidence of a trade-off in rural areas (neither in urban) when considering exogenous changes in family size. Similarly, in Panel C, we divide the sample between households where the mother has high levels of education (i.e., those with more than just completed primary education) versus those with low levels of education (i.e., those who have at most completed primary education.) Again, we find do not causal evidence of a trade-off. For the high-education sample we also observed a change in sign implying a stronger rejection of the trade-off hypothesis.

#### [Table 7 about here.]

In Table 7 we repeat the exercise but now the outcome variable is the number of standardized years of schooling as defined in equation (1). The same patterns are found in here. An additional sibling tends to reduce the years of schooling of the first-born but this findings disappears after instrumenting. Just like before, our findings are robust to the inclusion of health variables. We do not find an impact of sibship either when splitting the sample into urban and rural or high and low education levels of the mother. Finally, in all our specifications for the overidentified models, the Hansen J-statistic show a strong validity of our instruments.

#### 6.2 Impact on children's health

Column (i) of Panel A in Table 8 presents the OLS estimate, which suggests that each additional child in the household lowers the age-adjusted weight of the first-born by 3.2 percentiles. Column (ii) contains the corresponding IV estimate. It suggests that the effect of additional younger siblings on age-adjusted weight, using the variation in family size that comes through the infertility channel, persists. The IV point estimate is large, negative and statistically significant suggesting that, if anything, the OLS estimate understates the quantity-quality tradeoff. This is consistent with the case where unobserved variables, such as wealth or family support, are important factors explaining both child quality and number of children. In column (iii) of Panel A we take advantage of having two separate measures of infertility and use each as an instrument to run a Hansen J-test for overidentifying restrictions. The GMM model confirms our findings and the J-test statistic rejects the null hypothesis that our instruments are valid. Specifically, the GMM result suggests the each additional child reduces the age-adjusted weight of the first born by 20.5 percentiles (about 2/3 of a standard deviation).

Column (iv) of Panel A, presents the results when current age-adjusted height is the health indicator (HAZ). The results for age-adjusted height differ from the results for HAZ. The OLS estimates suggest a small quantity-quality tradeoff in height. However, the IV and GMM estimates argue that there is no causal relationship between an increase in sibship and height as the coefficient on the kids-at-home variable is small and statistically insignificant<sup>14</sup>. Perhaps deficiencies in height reflect persistent resource deprivation, while current resources shortages impact current weight but not current height.

The final health outcome is an indicator for if the first-born child is currently breastfeeding. The OLS results suggest that having a sibling reduces the probability that the child will be breastfeeding by nine percentage points. The IV estimates are more negative than the OLS estimates but not precisely estimated owning to the inefficiency of IV. The GMM estimates suggest that addition children limit the first-born child's access to breast milk<sup>15</sup>. These results state that a first-born child has a twenty percentage point reduction in the likelihood of breastfeeding following the birth of an additional child. For both the weight and the breastfeeding outcomes the Hausman test says we cannot reject the null that probability limit of the OLS and the IV are the same.

In Panel B we add information about health (proxied by BMI) to the regressions. It is possible that our infertility measure is capturing poor health on the part of the mother and that mother's poor health could directly influence the health outcomes of her children, thus invalidating our identification strategy. However, the main finding persists when health indicators are added to the model<sup>16</sup>. Additional siblings have a significant and negative impact in the OLS, IV, and the GMM specifications when the health outcome is weight-forage or breastfeeding. When a child is "removed" from the family the first-born kid is heavier and more likely to be breastfeed. However, her current height is not affected.

#### [Table 8 about here.]

 $<sup>^{14}</sup>$ Rosenzweig and Zhang (2006) also find a tradeoff for weight but not for height when looking at the impacts of twinning at first birth in China.

<sup>&</sup>lt;sup>15</sup>Clearly the oldest children in this subsample are not still breastfeeding. The results are unchanged if we limit the sample to children three years old or younger. Additionally, the breastfeeding results hold if child's age (measured in months) is included as a control instead of child age dummies measured in years.

<sup>&</sup>lt;sup>16</sup>We have experimented with adding previous miscarriage as an additional health indicator and the results are unchanged. We have also included an indicator which captures previous birth control use (an indictor of infertility problems) and again the results are unchanged.

# 7 Conclusions

This paper investigated the effects of family size on child development in a developing country setting. We employed a novel instrument (secondary infertility) that acts as removing a child from a family that desires more children instead of the traditional instruments which add a child to a family that would have stopped with few children. We focus on Latin America and argue that in developing countries parents may be more likely to face binding resource constraints which should result in a quantity-quality tradeoff.

For the education outcomes our findings support the existing literature. Specifically, we find no causal relationship between additional siblings and decreased school attendance or performance. Our data also allows us to look at an important and understudied outcome: children's health. We find that the exogenous change in family size bought about by the onset of secondary infertility matters for children health. In particular, additional children reduce the first-born child's age-adjusted weight percentile and also reduce the likelihood of breastfeeding. Rosenzweig and Zhang (2006) are the only other people we are aware of with health outcomes. They too find a quantity-quality tradeoff for health outcomes in China using twinning as an exogenous source of variation in family size. However, more evidence for health-related outcomes is needed.

An unanswered question in the quantity-quality literature is along which margins are parents really constrained. It may be that some outcomes (like children's health) are more resource intensive for parents to provide than others (like public education). It may also be the case that parents need time to adjust to fertility shocks. Thus we could observe declines in "quality" when the children are young, that will disappear as parents have time adjust household resources.

Future versions of the paper will compare these findings to those obtained from using first and second-born children. Additionally, we will use twins and sex-composition of children to address the differences of our findings in relation to the currently used methods in the literature. Also, we can further explore for possible heterogenous effects by country and child's gender. On the latter, preliminary evidence suggests that an additional sibling to a first-born girl reduces her years schooling by approximated 20 percentage point of a standard deviation. Later versions will address these and other important issues related to the trade-off between the quantity and the quality of children.

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# Tables

Table 1: Role of family planni	ng on the Millennium	Development Goals
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MDG	Effect
Goal 1: Poverty Reduction	Smaller families allow more investments in each child's health and education. Large families dilute the assets of poorer households
Goal 2: Universal Education	Large families numbers of children in poor families means that some children get no education. For others, education may be delayed, interrupted and shortened.
Goal 4: Child Mortality	Higher fertility reduces the provision of health care to children.

Source: UNFPA (2002) page 7.

	6 to 2	14 sample	Under 6 sample		
Variable	Mean	Std. Dev.	Mean	Std. Dev.	
CL:LL		+ : - + :			
	ren s char 0.883	acteristics 0.321			
School enrollment (=1) Std. years of schooling	-0.001	1.058			
Breastfeeding $(=1)$	-0.001	1.056	0.322	0.467	
Age-adjusted height (pctile.)			37.87	30.11	
Age-adjusted weight (pctile.)			27.65	28.49	
Age (years)	9.386	2.719	1.729	1.420	
Sex (girl=1)	0.497	0.500	0.492	0.500	
No. of siblings	2.692	1.474	1.297	0.536	
_	er's chara		1.291	0.000	
Infertility	0.071	0.257	0.021	0.144	
Infertility 1	0.046	0.209	0.014	0.118	
Infertility 2	0.030	0.171	0.008	0.087	
Age at 1st birth	21.45	4.64	20.90	4.32	
No education	0.123	0.328	0.083	0.276	
Incomplete primary	0.310	0.462	0.272	0.445	
Complete primary	0.142	0.349	0.156	0.362	
Incomplete secondary	0.193	0.394	0.244	0.429	
Complete secondary	0.139	0.346	0.153	0.360	
Higher education	0.093	0.290	0.092	0.289	
Underweight $(=1)$	0.023	0.151	0.058	0.234	
Normal weight $(=1)$	0.682	0.466	0.629	0.483	
Overweight $(=1)$	0.225	0.418	0.259	0.438	
Obese $(=1)$	0.068	0.252	0.053	0.225	
	Locatio	n			
Urban $(=1)$	0.582	0.493	0.561	0.496	
Bolivia (1994)			0.066	0.248	
Bolivia (1998)	0.163	0.369	0.118	0.323	
Brazil (1996)	0.087	0.283	0.078	0.268	
Colombia (1995)	0.093	0.290	0.090	0.287	
Colombia (2000)	0.088	0.284	0.080	0.272	
Dom. Rep (1996)	0.070	0.255	0.089	0.285	
Guatemala (1999)	0.099	0.299	0.098	0.297	
Nicaragua (1998)	0.150	0.357	0.136	0.343	
Peru (1996)	0.250	0.433	0.245	0.430	

Table 2: Summary statistics

Note: Sample includes (non-twin) first-born children and those whose mother's age at first birth was between 15 and 40 year of age and were not using contrace ptive, nor sterilized at the time of the survey. \$25\$

Characteristics $(V_{ij})$	Infertile $(\theta_1)$	Fertile $(\theta_2)$	$\theta_1 - \theta_2 = 0$
	A: $6-14$ Sample (.	. ,	
Child's sex (Female=1)	$0.458\ (0.037)$	( /	-0.012 [-0.46]
Child's month of birth	$6.737 \ (0.246)$	$6.443 \ (0.213)$	$0.294 \ [1.70]$
Mother's ideal number of children <sup><math>d</math></sup>	2.414(0.094)	$2.506\ (0.089)$	-0.092 [-1.39]
Mother's ideal number of $boys^d$	$1.144\ (0.135)$	$1.102 \ (0.129)$	0.042  [0.95]
Mother's ideal number of $girls^d$	1.084(0.116)	$1.055\ (0.114)$	$0.029 \ [0.61]$
Mother born in urban area $(=1)$	$0.445\ (0.038)$	$0.395\ (0.033)$	$0.050 \ [1.85]$
Mother is obese $(=1)$	$0.033 \ (0.016)$	0.057 (0.014)	-0.024 [-2.40]
Mother's height (cm)	152.86(0.262)	152.29(0.234)	0.566[2.84]
Ever had a miscarriage $(=1)^c$	0.298(0.034)	0.204(0.028)	0.094 [3.92]
	× ,		
Panel B: U	Under 6 Sample <sup>1/</sup>	(N = 7,771)	
Long labor $(=1)^a$	005(.020)	.005~(.020)	011 [-0.28]
Prenatal $doctor(=1)$	.863(.171)	.758(.117)	$0.105 \ [2.83]$
Child is $alive(=1)$	.785(.128)	.802(.128)	016 [-0.87]
Child's sex (Female=1)	1.39(.160)	1.40(.156)	009 [-0.22]
Child's birth weight (in grams)*	$3356\ (186)$	3446(184)	-89.6 [-1.46]
Child's Size at birth $^{a}$	2.99(.038)	3.01(.038)	028 [-0.38]
Child received polio vaccine $(=1)^b$	.732 (.158)	.752 (.155)	-0.020 [-0.46]
Breastfed 3 months or less $(=1)$	.499 (.162)	.500 (.158)	001 [-0.01]
Mother's ideal number of children <sup><math>d</math></sup>	1.93 (.231)	1.90 (.220)	0.037[0.52]
Ever had a miscarried $(=1)^c$	.374 (.147)	.232 (.143)	0.141 [4.08]
Mother is obese $(=1)$	.045 (.077)	006 (.075)	0.051 [2.79]
Mother's height (cm)	147.7 (3.21)	146.1 (3.19)	1.58 [2.76]
0 ( )	× /		L J

Table 3:	Women's	and	Children's	Characteristics	by	Fertility	Status

Note: Standard errors in parenthesis and t-statistics in brackets. Control variables include women's age at first birth. (\*) Not gathered for all respondents; (<sup>a</sup>) not asked for Colombia in 2000; (<sup>b</sup>) not asked in Nicaragua 1998; (<sup>c</sup>) not asked Bolivia 1998. (<sup>d</sup>) Respondents that gave non-numeric answers are excluded.

<sup>1</sup>/ Sample includes deceased children who are not part of the main analysis.

Sample:	All	IT 1/1				· · ·
		Health	Urban	Rural	High educ.	Low educ.
	(i)	(ii)	(iii)	(iv)	(v)	(vi)
		Л	1 4 1		1 11	
			anel A: Jus			
Infertility	-0.784	-0.719	-0.612	-1.152	-0.478	-1.046
	(0.053)	(0.052)	(0.054)	(0.126)	(0.056)	(0.087)
Shea's $\mathbb{R}^2$	$(0.172)^2$	$(0.159)^2$	$(0.166)^2$	$(0.182)^2$	$(0.147)^2$	$(0.188)^2$
F-stat	219.85	188.32	127.20	83.56	71.88	143.04
		Pa	anel B: Ov	eridentifie	d model	
Infertility 1	-0.409	-0.364	-0.325	-0.499	-0.161	-0.606
	(0.077)	(0.076)	(0.074)	(0.206)	(0.082)	(0.126)
Infertility 2	-0.919	-0.85	-0.719	-1.399	-0.638	-1.159
	(0.057)	(0.057)	(0.061)	(0.126)	(0.059)	(0.098)
Shea's $\mathbb{R}^2$	$(0.181)^2$	$(0.168)^2$	$(0.175)^2$	$(0.196)^2$	$(0.167)^2$	$(0.194)^2$
F-stat	148.94	127.10	81.91	71.30	61.69	88.97
N	6,035	6,025	3,513	2,522	2,560	3,475

Table 4: First Stage Results for Children Between 6 and 14.

Note: Robust standard errors in parenthesis. All regressions include controls for child's age, sex, mother's education, marital status, current location and country-year fixed effects. Only in *Health*, BMI is included as a set of binary variables. The variable *Infertility* is the union of infertility 1 and 2. See text for definitions.

Depender	nt variable:	Number of chi	ildren at ho	ome $(K_j)$					
Anthropometric sample Breastfeeding sample									
No BMI With BMI No BMI With I									
	Panel A:	Just-identified	l model						
Infertility	-0.233	-0.231	-0.222	-0.23					
·	(0.034)	(0.034)	(0.032)	(0.033)					
Shea's $\mathbb{R}^2$	0.078	0.078	0.072	0.075					
F-stat	48.01	46.64	46.87	48.98					
	Panel B:	Overidentified	l model						
Infertility 1	-0.111	-0.11	-0.099	-0.1					
	(0.063)	(0.064)	(0.059)	(0.061)					
Infertility 2	-0.291	-0.289	-0.288	-0.295					
-	(0.036)	0.036	(0.035)	(0.035)					
Shea's $\mathbb{R}^2$	0.085	0.085	0.079	0.083					
F-stat	36.53	35.37	37.27	38.98					
Ν	6,243	6,153	7,154	6,737					

Table 5: First Stage results for children under 6.

Note: Robust standard errors in parenthesis. See Table 4 for definitions and model specifications.

		<b>1</b>		1		· · · · · · · · · · · · · · · · · · ·	-14 sample	)	
Dependent variable: Current School Enrollment									
	Mean	OLS	IV	GMM	Mean	OLS	IV	GMM	
	(i)	(ii)	(iii)	(iv)	$(\mathbf{v})$	(vi)	(vii)	(viii)	
			Pane	el A: Full	Sample				
		Main Sp	ecificatio	1	Ad	lding Mo	ther's Heal	th Status	
Number of	0.883	-0.009	-0.010	-0.014	0.883	-0.011	-0.014	-0.018	
siblings		(0.004)	(0.015)	(0.014)		(0.004)	(0.017)	(0.015)	
J-stat				[0.640]			( )	[0.674]	
			Pane	el B: By L	location				
							<b>D</b> 1		
			ban				Rural		
Number of	0.931	-0.004	-0.012	-0.021	0.816	-0.016	-0.020	-0.018	
siblings		(0.004)	(0.020)	(0.016)		(0.006)	(0.027)	(0.024)	
J-stat				[0.424]				[0.912]	
		F	Panel C: E	By Mothe	r's Educ	ation			
		TT: 1 T	1			т			
		0	ducation				v Education		
	0.050	-0.007	0.006	0.008	0.834			-0.029	
Number of	0.950								
Number of siblings	0.900	(0.005)	(0.026)	(0.023) [0.574]		(0.005)	(0.020)	(0.018)	
	0.950	-0.007	0.006	0.008	0.834	-0.011	-0.022		

Table 6: Impact	of Sibship on	School Enrollment (	6-14 sample)	)
Table 0. Impact	or prosmp on		o ra sampie,	/

Notes: Robust standard errors in parenthesis. P-value for Hansen J statistic in brackets. See Table 4 for definitions and model specifications.

De	ependent	Variable:	Standard	ized Yea	rs of Scho	ooling	
Mean	OLS	IV	GMM	Mean	OLS	IV	GMM
(i)	(ii)	(iii)	(iv)	(v)	(vi)	(vii)	(viii)
		Pane	l A: Full	Sample			
	Main Sp	ecificatior	1	Ad	ding Mot	her's Healt	th Status
-0.001	-0.092	-0.076	-0.084	-0.001	-0.100	-0.100	-0.107
	(0.011)	(0.062)	(0.062)		(0.011)	(0.067)	(0.067)
			[0.827]				[0.782]
		Panel	l B: By L	ocation			
	Ur	ban				Rural	
0.223	-0.093	-0.049	-0.073	-0.313	-0.069	-0.089	-0.085
	(0.015)	(0.092)	(0.094)		(0.015)	(0.083)	(0.076)
			[0.864]				[0.795]
	Р	anel C: B	by Mother	's Educa	ation		
High Education					Low	Education	1
0.374	-0.065	-0.059	-0.073	-0.277	-0.088	-0.083	-0.091
	(0.020)	(0.139)	(0.132)		(0.013)	(0.066)	(0.065)
	Mean (i) -0.001	$\begin{array}{c ccc} Mean & OLS \\ (i) & (ii) \\ \hline \\ -0.001 & Main Sp \\ -0.092 \\ (0.011) \\ \hline \\ 0.223 & 0.093 \\ (0.015) \\ \hline \\ \\ 0.374 & -0.065 \\ \end{array}$	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Mean         OLS         IV         GMM         Mean         (i)         (ii)         (iii)         (iv)         (v)           Panel         A: Full Sample         Panel A: Full Sample         Ad           -0.001         -0.092         -0.076         -0.084         -0.001           (0.011)         (0.062)         (0.062)         [0.827]           Panel B: By Location           0.223         -0.093         -0.049         -0.073         -0.313           (0.015)         (0.092)         (0.094)         [0.864]           Panel C: By Mother's Education           High Education           0.374         -0.065         -0.059         -0.073         -0.277	Mean         OLS         IV         GMM         Mean         OLS           (i)         (ii)         (iii)         (iv)         (v)         (vi)           Panel A: Full Sample         Panel A: Full Sample         Adding Mot           -0.001         -0.092         -0.076         -0.084         -0.001         -0.100           (0.011)         (0.062)         (0.062)         (0.011)         [0.827]           Panel B: By Location           Urban           0.223         -0.093         -0.049         -0.073         -0.313         -0.069           (0.015)         (0.092)         (0.094)         (0.015)         [0.864]           Panel C: By Mother's Education           High Education           Low           0.374         -0.065         -0.059         -0.073         -0.277         -0.088	(i)       (ii)       (iv)       (v)       (vi)       (vii)         Panel A: Full Sample         -0.001       Main Specification       Adding Mother's Healt         -0.001       -0.092       -0.076       -0.084       -0.001       -0.100       -0.100         (0.011)       (0.062)       (0.062)       (0.011)       (0.067)       [0.827]       (0.011)       (0.067)         0.223       -0.093       -0.049       -0.073       -0.313       -0.069       -0.089         (0.015)       (0.092)       (0.094)       (0.015)       (0.083)       [0.864]       (0.015)       (0.083)         High Education       Low Education         Namel C: By Mother's Education         O.3374       -0.065       -0.059       -0.073       -0.277       -0.088       -0.083

Notes: Robust standard errors in parenthesis. P-value for Hansen J statistic in brackets. See Table 4 for definitions and model specifications.

	Weight for Age			He	eight for	Age	Currently Breastfeeding		
	OLS	IV	GMM	OLS	IV	GMM	OLS	IV	GMM
	(i)	(ii)	(iii)	(iv)	(v)	(vi)	(vii)	(viii)	(ix)
			Panel A	A: Main	Specifica	ation			
Number of	-3.17	-21.19	-20.57	-4.23	-2.38	-2.06	-0.088	-0.169	-0.199
Siblings	(0.76)	(11.21)	(10.32)	(0.68)	(9.72)	(8.65)	(0.005)	(0.108)	(0.099)
J-stat		× ,	[0.799]		~ /	[0.866]	、 , ,	、 , ,	[0.137]
Mean of De	pendent	Variable	${37.85}$			$\{27.66\}$			{.322}
		Pa	anel B: In	cluding	Health I	ndicators			
Number of	-2.32	-18.87	-18.50	-3.94	-1.64	-1.43	-0.089	-0.165	-0.194
Siblings	(0.76)	(10.95)	(10.15)	(0.68)	(9.73)	(8.66)	(0.005)	(0.108)	(0.098)
J-stat	· · /	× /	[0.805]	× /	( )	[0.874]	( )	( )	[0.152]
Mean of De	pendent	Variable	${37.89}$			$\{27.67\}$			{.321}

Table 8: Impact of Sibship	on Health Outcomes	(Under 6 Sample)

Notes: Robust standard errors in parenthesis. P-value for Hansen J statistic in brackets. See Table 4 for definitions and model specifications.