

Rapidly-Adjusting Perceptions of Temperature in a Changing Climate

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1

2 **Abstract**

3 As the global climate changes, people are exposed to weather that is increasingly unusual relative to
4 historical or pre-industrial conditions. However, expectations, memory limitations, and cognitive biases
5 may influence people’s subjective experience of the weather. How do people judge today’s weather as
6 typical or atypical? And how might that judgement shift in response to gradually-changing climatic
7 conditions? Here we show that experience of weather in recent years, rather than longer historical
8 periods, determines the baseline against which current weather is evaluated, potentially obscuring the
9 signal of anthropogenic climate change as subjectively experienced. We employ variation in decadal
10 trends in temperature at weekly and county resolution over the continental United States, combined
11 with discussion of the weather drawn from over two billion social media posts. These data indicate that
12 the remarkability of particular temperatures, measured as the volume of posts about weather that they
13 generate, changes on relatively short timescales. We develop a learning model from our empirical
14 results and apply it to climate model output to project the perception of temperature anomalies arising
15 from future climate change. The rapidly-shifting baselines we observe have substantial implications for
16 the public perception of anthropogenic warming.

17

18 **Main Text**

19 Environmental change involves the gradual shifting of system characteristics beyond bounds historically
20 experienced by communities and ecosystems. Though the signal of these changes emerges clearly when
21 examined at long time-scales or at large spatial scales, individual experience of change occurs locally and
22 may be influenced by expectations, memory limitations, and cognitive biases^{1,2}.

23 Direct personal experience of environmental change, as an immediate, salient, and highly-trusted
24 information source, may be critical in convincing the public of both the existence of a problem and the
25 need for corrective policies to address it. This has been widely documented in the case of climate
26 change: local weather anomalies alter stated belief in climate change³⁻⁸, and Americans self-report local
27 weather conditions as influencing their opinions on climate change⁹. However, if individuals dynamically
28 adjust their perceptions of ‘normal’ climate, experience of historically unusual conditions may not
29 provide strong experiential evidence of environmental change over time.

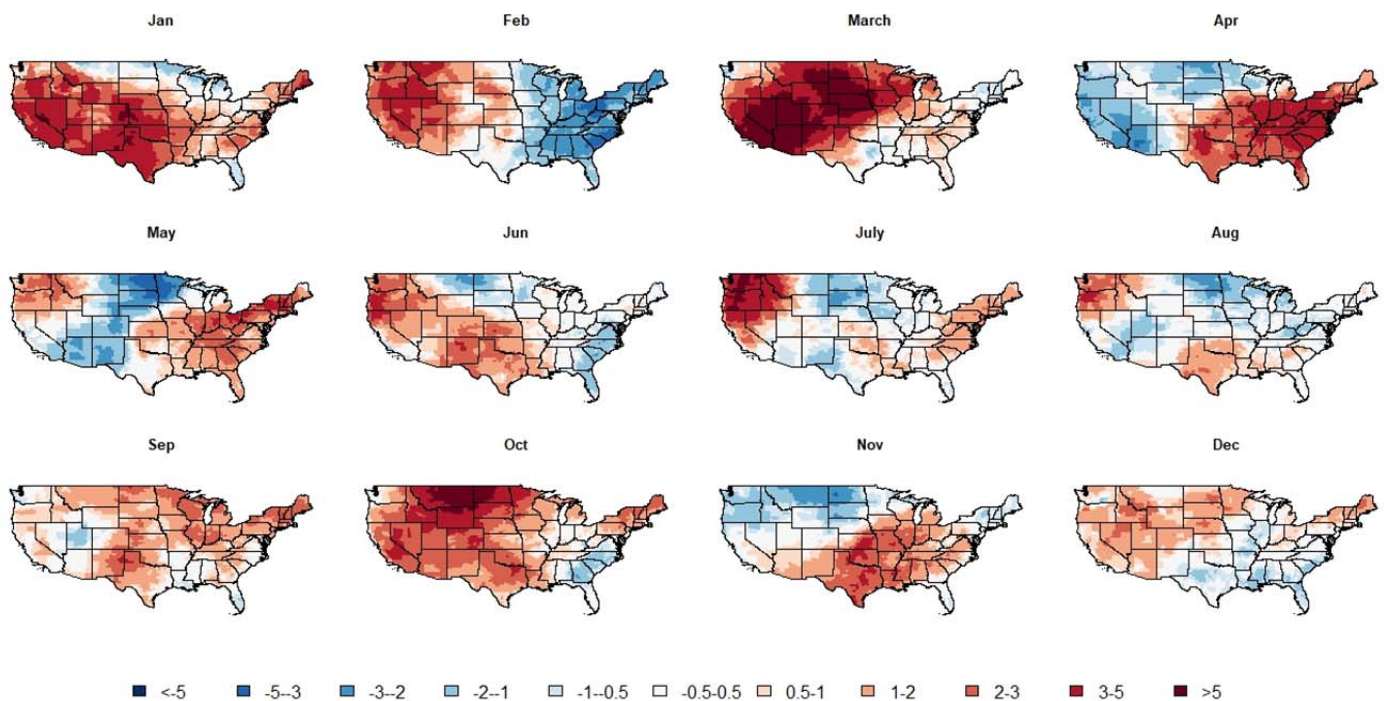
30 Despite the importance of understanding the perception of both climate change and other forms of
31 gradual environmental change, relatively little work has examined this topic empirically. Climate models
32 have been used to determine the statistical “time of emergence” of the climate change signal¹⁰⁻¹², but
33 the relationship between these metrics and the general public’s perception of environmental change is
34 unclear. Other work has applied hypothesized learning models to the problem of inferring the climate
35 state from weather observations but these have not been tested against observed behavior¹³⁻¹⁶.

36 Here we show that the remarkability of particular weekly temperature anomalies adjusts on
37 approximately a five year timescale, suggesting that the sense of “normal weather” shifts relatively
38 rapidly with a changing climate. We measure the remarkability of temperature as the volume of social
39 media posts about weather that it generates and use the substantial spatial and seasonal variation in
40 decadal temperature trends to identify the causal effect of repeated exposure to a given temperature
41 anomaly on the remarkability of contemporaneous temperatures. We show that average climate
42 conditions affect the likelihood that particular temperatures are remarked on (i.e. people respond more
43 to temperatures if they are historically unusual for that location and time-of-year) but that recent trends
44 are important in moderating this effect. Using a dynamic lag model, we find that the effect of
45 temperature anomalies decays with repeated exposure over two to eight years. From these results, we
46 derive a learning model describing how perceptions of normal temperatures might adjust in response to
47 future warming and apply it to climate change projections. The shifting baseline we uncover has large
48 implications for the magnitude of perceived temperature anomalies in a changing climate.

49 Our social media data consists of all posts on Twitter between March 2014 and November 2016
50 geolocated within the continental United States, for a total of 2.18 billion tweets (Supplementary Figure
51 1). Tweets about weather were identified using a simple ‘bag of words’ approach (Supplementary
52 Methods), and the classification was validated manually for 6,000 selectively-sampled tweets
53 (Supplementary Methods, Supplementary Table 1). Twitter is a medium uniquely suited to examining
54 this phenomenon because its wide geographic scope and high temporal resolution allow us to sample
55 variation in both spatial and seasonal climate trends, and because the low marginal cost of tweeting
56 provides a nearly instantaneous response to weather conditions, unaffected by market distortions or
57 imperfections that might make responses to weather events on other margins more difficult to
58 interpret.

59 We draw data on daily maximum temperature and total precipitation for the period 1981-2016 from the
60 PRISM data set and aggregated these to the county level from a 0.25 degree grid¹⁷. We combine the
61 PRISM data with cloud cover and relative humidity data from the NCEP Reanalysis II¹⁸.

62 Social media and weather data are aggregated to the county (spatial) and weekly (temporal) level. We
63 employ weekly rather than daily resolution as weeks are a plausible period over which people might
64 resolve the seasonal climatology of their area (e.g. “end of March”, “mid-late November”)¹⁹. For each
65 county-week combination a ten year “reference” period is defined as the average of the county-week’s
66 temperature across the years 1981-1990, a period defined based on the earliest-available daily PRISM
67 data. For comparison, a “recent” period was defined as the most recent five years. As an illustration,
68 Figure 1 shows the spatial and seasonal variation in climate trends (defined as the difference between
69 recent and reference temperatures) across the United States for the third week in each calendar month.
70 It shows substantial variation in exposure to temperature changes, both across space and within the
71 year. This variation is what we use to test whether the response to historically-unusual weather
72 conditions changes with repeated exposure to those conditions.



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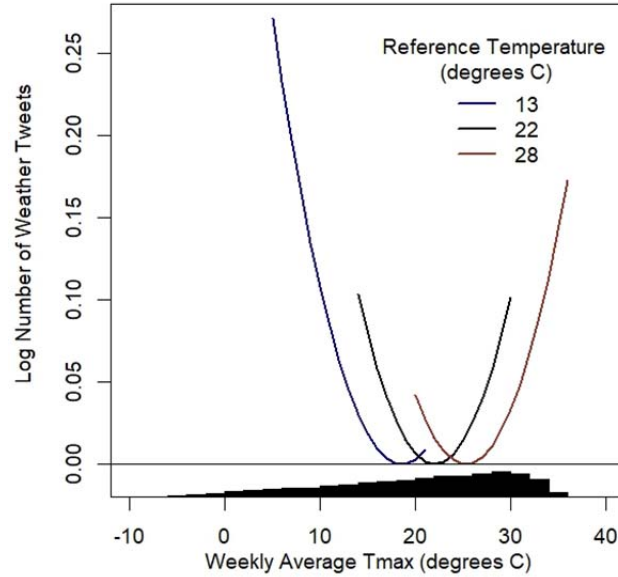
74 **Figure 1: Spatial and seasonal variation in the change in average temperatures between the reference (1981-**
75 **1990) and recent (2011-2015) time periods (in degrees C). Values shown are averaged for the third week in each**
76 **month.**

77

78 Our principal empirical model regresses the logarithm of the number of weather tweets in each county-
79 week on functions of reference and recent temperatures. The model includes controls for precipitation,
80 relative humidity, and cloud cover (in order to isolate the effect of temperature) as well as differences in
81 Twitter use in counties and over time using the logarithm of the number of Twitter users. County
82 indicator variables (fixed-effects) control for all time-invariant difference between counties while state
83 by month-of-year indicator variables (e.g. December in California) flexibly control for any regional
84 differences in seasonality. Finally, year fixed-effects control for common time trends across the US over
85 the sample period. The residual variation used to identify the causal effect of temperature fluctuations
86 on social media posts about weather is shown in Supplementary Figure 2. Standard errors are clustered
87 at the state level, allowing for spatial and temporal autocorrelation within a state (more details and the
88 regression equation are given in the Supplementary Methods).

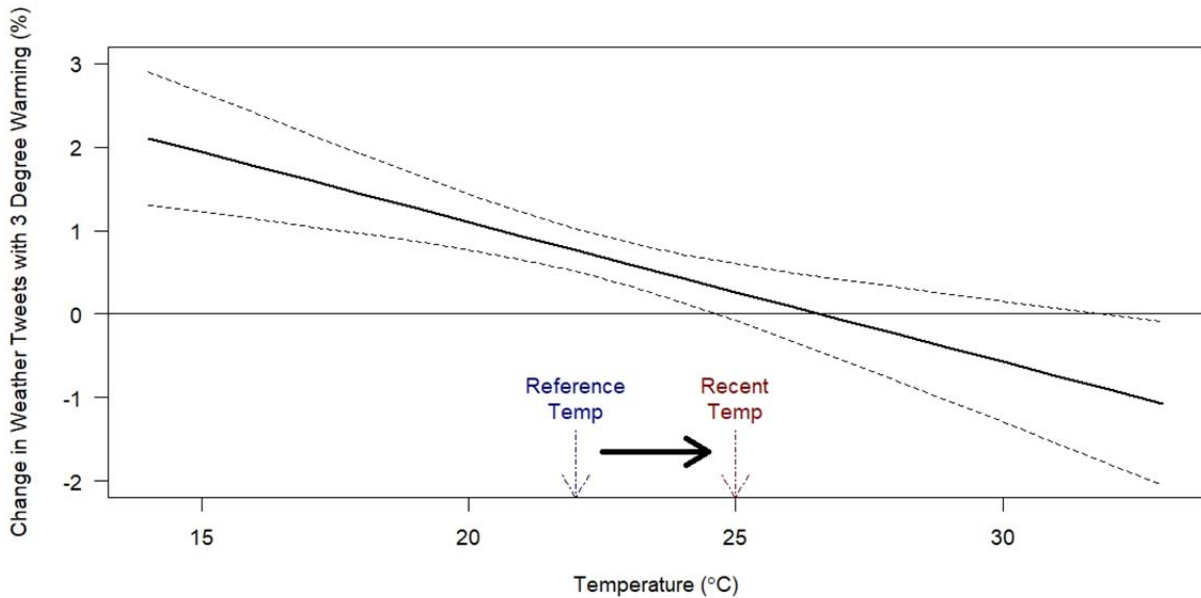
89 We first look at the importance of the historic reference temperatures (1981-1990) in determining the
90 response to weather conditions. Figure 2a shows that the effect of temperature on social media posts
91 differs depending on the reference temperature for that county and time of year. People are more likely
92 to comment on weather that is unusual for a particular place and time-of-year than on the same
93 weather if it is typical. At the median of the reference temperature distribution (22°C), the quadratic
94 minimum is remarkably close to the reference temperature, meaning people comment least on
95 temperatures close to these reference conditions. At both hotter and colder extremes of the
96 temperature distribution, the response becomes more asymmetric, suggesting that a combination of
97 unexpectedness and consequence might drive the remarkability of particular temperatures. Regression
98 coefficients are given in Supplementary Table 2 and an F-test of the null hypothesis that reference
99 temperatures do not moderate the response to temperature is strongly rejected (F-stat = 19.23, 4 and
100 48 degrees of freedom, $p < 1e-5$). The curves are also statistically different from each other over much of
101 the temperature range (Supplementary Figure 3). Allowing for a more flexible (quartic) response shows
102 a qualitatively similar effect, but with some evidence for a declining marginal effect at very hot
103 temperatures (Supplementary Figure 4).

a)



104

b)



105

106 **Figure 2: Effect of reference temperatures and recent changes on number of weather tweets.** a) Effect of average
107 weekly daytime temperature on tweeting for three different reference temperatures corresponding to the 25th, 50th,
108 and 75th percentile of the sample. Curves are shown for +/- 8 degrees from reference, which includes >97.5% of the
109 observed weekly average temperature anomalies in our sample. Because the dependent variable is logged,
110 movement along the y axis can be interpreted as % change in the number of weather posts. The histogram shows
111 the distribution of reference temperatures in the sample. b) Percent change in the number of weather tweets in
112 response to contemporaneous temperatures (x-axis), shown for a location that has warmed from 22°C to 25°C
113 (+3°C) between the reference (1981-1990) and recent (last 5 years) time periods. Dashed lines show the 95%
114 confidence interval. Regression coefficients are given in Supplementary Table 2.

115 Having established that prior experiences alter reactions to realized temperature, we now investigate
116 whether the historic reference period, more recent experience, or some mixture of the two best
117 explains the volume of comments about the weather. We find that the change in temperature between
118 reference (1981-1990) and recent (prior 5 years) time periods is a highly significant explanatory variable,
119 moderating the response to particular temperatures (Supplementary Table 2). Figure 2b shows the
120 effect of 3°C warming between these time periods in a county-week with an initial reference
121 temperature of 22°C (and therefore a recent temperature of 25°C). The recent warming results in 1%
122 more comments in response to unusually cool temperatures of 20°C than would have occurred without
123 that warming. In other words, 20°C has become more remarkable because the recent warming has
124 made it more unusual relative to the original reference period.

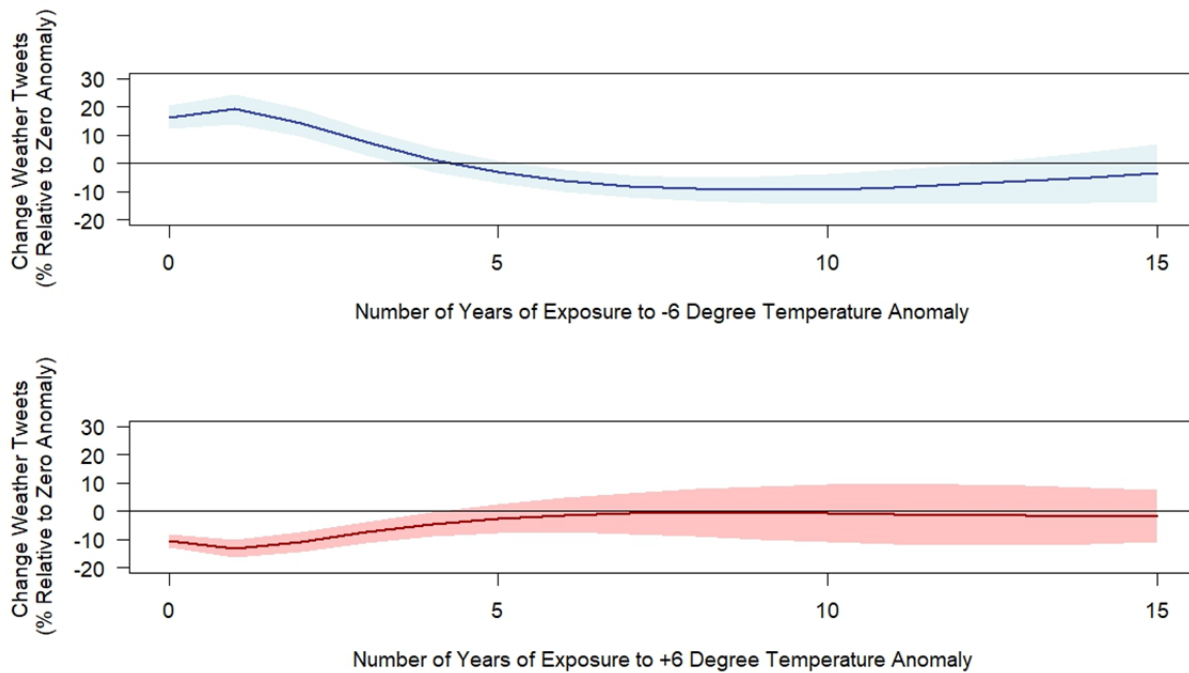
125 Next, we employ a finite distributed lag model to more precisely estimate the temporal dynamics of
126 subjective baseline adjustment. For each county-week in our sample we use its 15-year history of
127 temperature anomalies, defined relative to the 1981-1990 reference period, to estimate how behavior
128 adjusts in response to repeated exposure to altered temperatures. The model estimates the effect of
129 previous temperature anomalies (experienced between 1 and 15 years ago) on current behavior,
130 allowing for non-linear effects that change over time (for additional details see Supplementary
131 Methods). We split our data and estimate responses separately for the hottest and coldest third of
132 baseline temperatures (greater than 26.3° and less than 16.8° respectively). This is necessary because
133 the asymmetry of the response curves shown in Figure 2a about the reference temperature means that
134 the same temperature anomaly would be expected to have different effects at the hot and cold ends of
135 the temperature distribution, which we allow for by splitting the sample. Model summaries are given in
136 Supplementary Table 3 and additional model results are shown in Supplementary Figure 5.

137 Figure 3 shows how the effect of hot and cold temperature anomalies on the volume of posts about
138 weather varies as a function of length of exposure to those temperature anomalies, for the coolest third
139 of our sample. We find the same downward-sloping response to instantaneous warmer temperatures as
140 shown in Figure 2a (i.e. the volume of posts increases in response to cold anomalies and decreases in
141 response to warm anomalies). However, this response also decays rapidly with longer-term changes in
142 temperature. After 5-10 years of exposure to historically-unusual conditions, the response either
143 disappears (for warm anomalies) or is even reversed (for cool anomalies). In other words, the kind of
144 temperature considered remarkable changes rapidly in response to repeated exposure. Results for the
145 hot third of the sample are shown in Supplementary Figure 6 but are not statistically significant. Results

146 for the full sample and for alternative specifications of the dynamic lag model are qualitatively similar to
147 those shown in Figure 3 (Supplementary Figures 7 and 8).

148 Reversal of the instantaneous effect, as seen in the upper panel of Figure 3 between 6 and 12 years of
149 exposure, is robust to alternate model specifications and is consistent with a shifting-baseline model:
150 after continuous exposure to cooler temperatures, reference temperatures (i.e. zero anomaly relative to
151 1981-1990) are warm relative to recent experience and therefore result in a decreased response,
152 consistent with the instantaneous response to warm anomalies shown in the lower panel. Given the
153 curvature of the response curves for this temperature range (Figure 2a), the same effect for warm
154 anomalies would be expected to be less well-defined, but the uncertainty bounds do not rule out a
155 similar effect.

156



157

158 **Figure 3: Change in response to temperature anomalies with repeated exposure.** Percent change in the number of
159 weather posts in response to temperatures that are 6°C cooler (upper panel) or warmer (lower panel) than the
160 reference period, as a function of the number of years of exposure to that temperature. A 6°C anomaly represents
161 approximately the central 90% of the sample. Shaded areas give the 95% confidence interval based on standard
162 errors clustered at the state level.

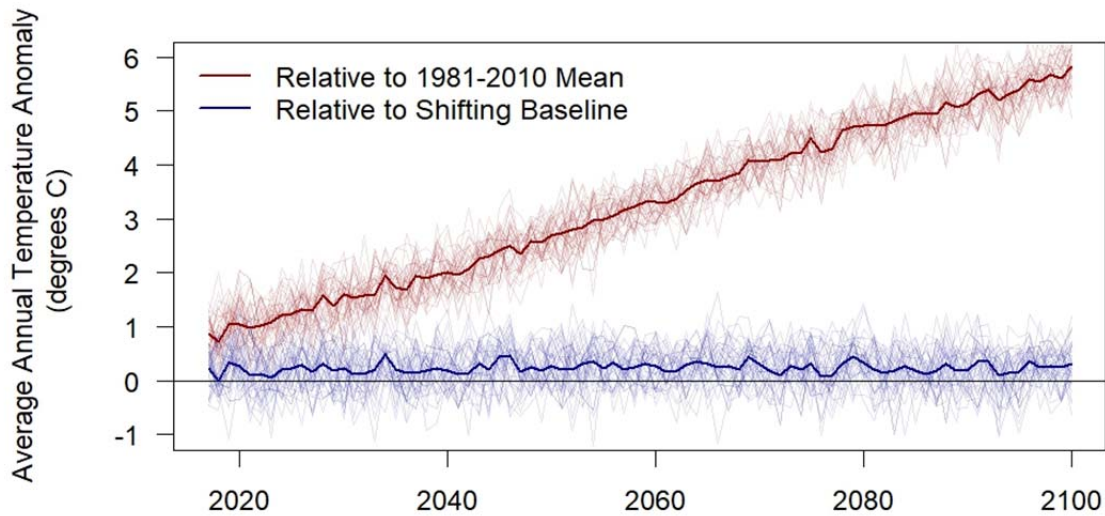
163

164 Using the coefficients of the dynamic-lag model, we derive a learning model that describes how
165 baselines adjust in response to experienced temperatures (Supplementary Methods). Some previous

166 work has hypothesized that recent weather should be particularly important in moderating responses to
167 weather conditions and we find empirical support for this “recency-bias”^{6,20}. Temperatures experienced
168 between 2 and 5 years ago appear to be particularly important in defining baselines against which
169 current temperatures are evaluated (Supplementary Figure 9). We combine this learning model with the
170 time-series of population-weighted annual temperatures over the continental United States in order to
171 estimate how perceptions of “normal” temperatures have changed over the historical period. Based on
172 this learning model, warming experienced between 1860 and 2016 has resulted in a shift of over 1°C in
173 aggregate across the US public, suggesting that temperatures that would previously be considered warm
174 are now perceived as normal (Supplementary Figure 10).

175 Shifting temperature baselines also have implications for the experience of future warming under
176 climate change. Figure 4 shows the population-weighted temperature anomalies under the RCP 8.5
177 emissions scenario over the continental United States, for 40 realizations of internal variability²¹.
178 Anomalies are defined relative to both a fixed 30-year baseline (1981-2010) and to a shifting baseline
179 defined using our empirically-estimated learning model. While persistent warming over the 21st century
180 results in temperatures that are increasingly unusual relative to a fixed, historically-defined baseline, the
181 rapidly-shifting baseline that we find evidence for here results in perceived temperature anomalies on
182 average only slightly above zero. Thus, although temperatures increase substantially in an absolute
183 sense, because they do so only gradually relative to the rate at which people appear to update their
184 baselines, even the substantial warming generated in a high emissions scenario may not produce
185 perceptions of unusually warm conditions.

186



187
 188 **Figure 4: Effect of shifting baselines on the perception of temperature anomalies.** Population-weighted annual
 189 average temperature anomalies over the continental U.S. under RCP 8.5 with 40 realizations of internal
 190 variability²¹. Anomalies are defined relative to a fixed 30-year period (1981-2010) and relative to a shifting baseline
 191 defined using our estimated learning process. Population-weighting uses population density fixed at 2015 values²².

192
 193 Here we show that the remarkability of temperature depends not just on its absolute value, but that it is
 194 affected by past experience and expectations. More specifically, the subjective baseline against which
 195 temperature is evaluated appears to be dominated by recent experience. Temperatures initially
 196 considered remarkable rapidly become unremarkable with repeated exposure over roughly a 5-year
 197 timescale. Since this is fast relative to the pace of anthropogenic climate change, this shifting subjective
 198 baseline has large implications for the perception of temperature anomalies as climate change
 199 progresses.

200 There are a number of important considerations related to our conclusions. First, it is important to be
 201 specific about what we are and are not measuring: our metric of the volume of social media posts about
 202 weather measures - in a very literal way - the “remarkability” of temperature. We are not able to
 203 determine here precisely what makes a weather event remarkable, though it plausibly involves some
 204 combination of surprise and consequentiality. It may be that both are changing in response to repeated
 205 exposure, but we do not attempt to resolve their relative contributions.

206 Secondly, we do not link our conclusions directly to stated belief in anthropogenic climate change or
207 support for mitigation policies. These stated positions appear to be influenced by a range of factors,
208 including cultural worldviews, political affiliations, and the perceived legitimacy of message
209 promoters²³⁻²⁵. Moreover, much of the spatial and seasonal variation in temperature trends that we use
210 in our estimate (Figure 1) is likely a result of natural variability rather than anthropogenic climate
211 change, meaning it is unclear how these changes should affect climate change beliefs. It is also possible
212 that warmer temperatures could at once be socially unremarkable and yet still provide evidence for
213 anthropogenic climate change, when processed on a deeper cognitive level than that used in posting on
214 social media (i.e. using System 2 vs System 1 processing)^{26,27}. Our conclusion is only that rising
215 temperatures alone will not necessarily provide direct, experiential evidence of anthropogenic climate
216 change if perceptions of normal adjust rapidly, as we find evidence for here. Though many studies have
217 now identified a link between stated belief in global warming and temperature anomalies (typically
218 defined relative to fixed reference periods)^{4,5,8,19,28}, our results suggest that care should be taken in
219 projecting these findings forward to infer increased public belief in climate change with warmer
220 temperatures.

221 Finally, we note that our results pertain only to ambient average temperatures. It may well be that more
222 acute extreme events such as storms, droughts, wildfires, or floods may be both more consequential
223 and salient and therefore less prone to normalization²⁹. Previous work has found that other variables
224 such as changes in phenology or snowfall might be more strongly attributed to climate change in the
225 public consciousness.²⁷ It is also possible that particular physical or biological thresholds beyond the
226 range of our data may result in non-linear responses that are not accounted for in this study.

227 The pre-industrial is often used as a standard reference point in both climate science and policy³⁰, and
228 unmitigated greenhouse gas emissions over the 21st century will result in large warming relative to this
229 period. Understanding how these historically-unusual temperatures are perceived by people affected,
230 and in particular whether they provide direct sensory evidence for the existence of climate change,
231 requires knowing how weather is socially determined to be “normal” or “unusual”. Here we present
232 evidence that the definition of normal adjusts rapidly in response to changed conditions, resulting in
233 perceived temperature anomalies that are close to zero over the 21st century, even in a high emissions
234 scenario. When coupled with results from the existing literature, our finding suggests it may be unlikely
235 that rising temperatures alone will be sufficient to produce widespread support for mitigation policies.

236

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308

1 **Supplementary Methods**

2 1. Data Sources and Processing

3

4 1.1 Weather Data

5 Data on daily maximum temperature and total daily precipitation for the period 1981-2016 are from the
6 PRISM data set, gridded at 0.25 degrees resolution¹. Gridded data are aggregated to the county level
7 (spatial weighting) and then averaged over weeks to give county by week observations. We focus on
8 maximum temperature rather than average or minimum temperatures since they occur during the day
9 and are therefore likely to be most salient to people and most relevant for explaining tweeting behavior,
10 at both the hot and cold ends of the temperature distribution. We also include data on percent cloud
11 cover and relative humidity, also averaged to the county by week level, from the NCEP Reanalysis II².
12 Although the focus of our analysis is the effect of temperature variation, we include these other salient
13 features of the weather that might be correlated with temperature (specifically, rainfall, cloud cover,
14 and relative humidity) as control variables in the regression in order to isolate the effect of temperature
15 itself.

16 Average annual temperatures from 1850 to 2017 (used for Supplementary Figure 10) are calculated
17 from gridded monthly data provided by Berkeley Earth³. Data are averaged over years and then
18 aggregated to the national level using gridded 2015 population data from CIESIN⁴. Temperature
19 projections under RCP 8.5 (used in Figure 4) are 40 realizations of the Community Earth System Model
20 (CESM1) Large Ensemble Project⁵. Annual temperatures are aggregated to the national level using the
21 same weighting by 2015 population.

22 1.2 Twitter Data

23 All tweets between March 2014 and the end of November 2016 geolocated within the continental
24 United States were downloaded from the Twitter API (geolocated tweets exclude retweets). Tweets
25 within the continental US were identified using a bounding box filter. Each tweet was allocated to a
26 county using either the 'geo.coordinates' value from the tweet metadata or, if this was missing, the
27 centroid of the 'place' bounding box. This gives a total of 2.18 billion tweets in the sample. The number
28 of geolocated tweets is gradually increasing over this time-period, with the exception of a sharp drop in
29 late 2014, likely associated with a change in the Twitter's opt-in policy for geolocating tweets
30 (Supplementary Figure 1).

31 Tweets discussing weather were identified using a simple bag-of-words approach. If the tweet contained
32 one of the following words it was classified as a 'weather tweet':

33 arid, aridity, autumnal, balmy, barometric, blizzard, blizzards, blustering, blustery, blustery, breeze,
34 breezes, breezy, celsius, chill, chilled, chillier, chilliest, chilly, cloud, cloudburst, cloudbursts, cloudier,
35 cloudiest, clouds, cloudy, cold, colder, coldest, cooled, cooling, cools, cumulonimbus, cumulus, cyclone,
36 cyclones, damp, damp, damper, damper, dampest, dampest, deluge, dew, dews, dewy, downdraft,
37 downdrafts, downpour, downpours, drier, driest, drizzle, drizzled, drizzles, drizzly, drought, droughts,
38 dry, dryline, fahrenheit, flood, flooded, flooding, floods, flurries, flurry, fog, fogbow, fogbows, fogged,
39 fogging, foggy, fogs, forecast, forecasted, forecasting, forecasts, freeze, freezes, freezing, frigid, frost,
40 frostier, frostiest, frosts, frosty, froze, frozen, gale, gales, galoshes, gust, gusting, gusts, gusty, haboob,

41 haboobs, hail, hailed, hailing, hails, haze, hazes, hazy, heat, heated, heating, heats, hoarfrost, hot,
 42 hotter, hottest, humid, humidity, hurricane, hurricanes, icy, inclement, landspout, landspouts, lightning,
 43 lightnings, macroburst, macrobursts, meteorologic, meteorologist, meteorologists, meteorology,
 44 microburst, microbursts, microclimate, microclimates, millibar, millibars, mist, misted, mists, misty,
 45 moist, moisture, monsoon, monsoons, mugginess, muggy, nor'easter, nor'easters, noreaster, noreasters,
 46 overcast, parched, parching, precipitation, rain, rainboots, rainbow, rainbows, raincoat, raincoats,
 47 rained, rainfall, rainier, rainiest, raining, rains, rainy, sandstorm, sandstorms, scorcher, scorching,
 48 shower, showering, showers, sleet, slicker, slickers, slush, smog, smoggier, smoggiest, smoggy, snow,
 49 snowed, snowier, snowiest, snowing, snowmageddon, snowpocalypse, snows, snowy, sprinkle,
 50 sprinkling, squall, squalls, squally, storm, stormed, stormier, stormiest, storming, storms, stormy,
 51 stratocumulus, stratus, subtropical, summery, sun, sunnier, sunniest, sunny, temperate, temperature,
 52 tempest, thaw, thawed, thawing, thaws, thermometer, thunder, thundering, thunderstorm,
 53 thunderstorms, tornadic, tornado, tornadoes, tropical, troposphere, tsunami, turbulent, twister,
 54 twisters, typhoon, typhoons, umbrella, umbrellas, vane, warm, warmed, warms, weather, wet, wetter,
 55 wettest, wind, windchill, windchills, windier, windiest, windspeed, windy, wintery, wintry

56 A total of 60.1 million weather tweets were identified, representing 2.8% of the sample. Although our
 57 empirical analysis focuses on the effect of temperature, we sampled all possible words about weather
 58 and then controlled statistically for the effects of other weather variables (specifically precipitation,
 59 cloud cover, and relative humidity). This avoids trying to parse the specific subject of each tweet.

60 We tested our classification using a manual classification of 6,000 tweets. We are particularly concerned
 61 with classification accuracy that varies systematically with the variation used to identify parameters in
 62 the regression analysis (i.e. the residual variation in temperature after regressing on all control variable
 63 and fixed-effects, shown graphically in Supplementary Figure 2). If classification accuracy is
 64 systematically different for tweets about unusually hot temperatures compared to unusually cold
 65 temperatures, then this could bias our coefficient estimates since correlation between the number of
 66 tweets about weather and temperature could be driven by changing classification accuracy not actual
 67 changes in the number of weather tweets. In contrast, classification errors that are uniform across the
 68 sample, conditional on regression fixed-effects and controls, will add noise but not bias to our
 69 estimation.

70 Therefore, we used a stratified sampling scheme to identify tweets for validation. We first identify
 71 county-weeks associated with unusually hot or cold temperatures, conditional on all fixed-effects and
 72 controls by identifying county-weeks in the top and bottom 2.5% of the residual distribution from the
 73 following regression:

$$T_{cwmys} = \bar{T}_{cwm} + Precip_{cwmys} + Humid_{cwmys} + Cloud_{cwmys} + \log(Users_{cwmys}) + \theta_y + \vartheta_c + \delta_{ms} + \varepsilon_{cwmys}$$

74 Where T_{cwmys} is the average maximum temperature in county c in state s in week-of-year w in month-
 75 of-year m , in year y , \bar{T}_{cwm} is the average over the reference period (1981-1990) for that county for that
 76 week, $Precip_{cwmys}$, $Humid_{cwmys}$, and $Cloud_{cwmys}$ are controls for average precipitation, relative
 77 humidity, and cloud cover in that county in that week, $Users_{cwmys}$ is a control for the number of
 78 Twitter users in that county week, θ_y is a year fixed-effect, ϑ_c is a county fixed-effect, and δ_{ms} is a state-
 79 month fixed-effect. The county-weeks in the tails of this residual distribution are those with largest

80 influence in the estimation of the effect of temperatures and temperature anomalies on posting about
 81 the weather (Supplementary Methods, Section 2). Therefore, contrasting the classification accuracy for
 82 tweets from county-weeks in the hot and cold tails of this distribution allows us to identify any
 83 systematic errors that will bias estimation of the effect we are interested in. This is therefore the focus
 84 of our validation exercise.

85 Using this sample of high leverage county-weeks, we randomly selected 3,000 tweets each from the set
 86 of hot and cold county-weeks, evenly divided between those we classified as weather tweets and those
 87 we classified as not about weather. This sample was classified manually into weather / not weather
 88 tweets using workers on Amazon Mechanical Turk. Each worker classified 150 unique tweets and each
 89 tweet was classified by 3 different workers (for a total of 18,000 classifications). The modal of the three
 90 classifications was used for the validation analysis.

91 Supplementary Table 1 shows the results of this validation exercise. Although the fraction of false
 92 positives in our automated classification is high (~46%), there is no evidence for systematic differences
 93 in the classification accuracy for hot vs cold temperatures. This suggests that classification errors should
 94 not strongly bias our results, except in that they introduce measurement error and so may bias results
 95 towards zero, meaning we would be reporting under-estimates of the true effect. The false negative
 96 fraction is negligible (<0.5%) and is the same at both tails of the distribution.

97

98 2. Regression Analysis

99 The general regression specification used in this paper is as follows:

$$\begin{aligned} \log(W_{cwmys}) &= f(T_{cwmys}, \bar{T}_{cwms}) + Precip_{cwmys} + Humid_{cwmys} + Cloud_{cwmys} \\ &+ \log(Users_{cwmys}) + \delta_{ms} + \theta_y + \vartheta_c + \varepsilon_{cwmys} \end{aligned}$$

100 The dependent variable is the log of the number of weather tweets in county c , in week w , in month m ,
 101 in year y , in state s . (For clarity in subsequent equations, the month and year subscripts are omitted).
 102 Using logs requires us to drop any county by week observations that have no weather tweets. In total
 103 this is 55,279 county weeks, or 12.9% of the initial sample. The remaining sample size is 373,625 county
 104 weeks. The logged dependent variable means the estimated coefficients have a proportional, not
 105 absolute effect, on the number of tweets (i.e. the estimated marginal effect is in terms of % change in
 106 the number of tweets). This is important given the very different number of tweets in different counties
 107 and weeks.

108 The number of weather tweets is modeled as a function of maximum temperature (T_{cwmys}) and an
 109 average of temperature in previous years in that county at that time of year (\bar{T}_{cwms}). The exact
 110 functional form used varies and is described below. Additional control variables are the average daily
 111 precipitation ($Precip_{cwmys}$), the average relative humidity ($Humid_{cwmys}$), and the average % cloud
 112 cover ($Cloud_{cwmys}$). We control for the large differences in the number of Twitter users across counties
 113 using log of the number of users in each county and week ($Users_{cwmys}$). A set of fixed effects control
 114 for unobserved variation: state by month-of-year fixed effects (δ_{ms}) control for any state-specific intra-
 115 annual seasonal differences, year fixed-effects (θ_y) control for average differences across years in the

116 sample (2014, 2015, and 2016) related to, for instance, Twitter penetration, and county fixed-effects
 117 (ϑ_c) control for all unobserved, time-invariant differences between counties. Supplementary Figure 2
 118 shows graphically how these fixed-effects determine the residual variation in temperature used to
 119 identify our model coefficients.

120 The regressions are estimated using OLS using the lfe R package and residuals (ε_{cwmys}) are clustered at
 121 the state level, allowing for both spatial correlation between counties in the same state and for
 122 correlation within a state over time. Control variables, fixed-effects and treatment of standard errors are
 123 common across all regressions presented in this paper. They are omitted for clarity in the description of
 124 specific functional forms of the temperature response below, but are included in all estimations.

125 2.1 Interactions Model

126 Our first set of models allow the effect of temperature to differ as a function of reference and recent
 127 temperatures using a set of interaction terms in the estimating equation.

128 We allow the effect of temperatures to vary non-linearly with the reference (1981-1990) climatology,
 129 which accounts for the fact that people's response to weather might be mediated by the kinds of
 130 conditions that might be expected in that location at that time of year:

$$\log(W_{cwy}) = \beta_1 T_{cwy} + \beta_2 T_{cwy}^2 + \beta_3 B_{cw} + \beta_4 B_{cw}^2 + \beta_5 T_{cwy} B_{cw} + \beta_6 T_{cwy}^2 B_{cw} + \beta_7 T_{cwy} B_{cw}^2 + \beta_8 T_{cwy}^2 B_{cw}^2$$

131 Where B_{cw} is the average temperature of county c in week-of-year w in the reference period and other
 132 variables are as defined above. This specification fully interacts both the linear and squared terms of the
 133 actual temperature (T_{cwy}) and the reference temperature (B_{cw}), allowing both the location of the
 134 quadratic minimum (or maximum) as well as its steepness to vary non-linearly with reference
 135 temperature. Results are shown in Figure 2a and Supplementary Table 2, column 2.

136 A robustness check includes higher order temperature terms that allows for a more flexible response.
 137 Specifically, we fit a quadratic in observed temperature, and allow this quadratic to vary flexibly with
 138 reference temperature:

$$\log(W_{cwy}) = \beta_1 T_{cwy} + \beta_2 T_{cwy}^2 + \beta_3 T_{cwy}^3 + \beta_4 T_{cwy}^4 + \beta_5 B_{cw} + \beta_6 B_{cw}^2 + \beta_7 B_{cw}^3 + \beta_8 T_{cwy} B_{cw} + \beta_9 T_{cwy}^2 B_{cw} + \beta_{10} T_{cwy}^3 B_{cw} + \beta_{11} T_{cwy} B_{cw}^2 + \beta_{12} T_{cwy}^2 B_{cw}^2 + \beta_{13} T_{cwy} B_{cw}^3$$

139 Results from this more flexible specification are shown in Supplementary Figure 3. Findings are
 140 qualitatively similar to that from the quadratic model in that we recover the same U-shape with minima
 141 relatively close to the reference value. The model does show some asymmetry in terms of declining
 142 marginal response at very hot temperatures (possibly consistent with air-conditioner penetration at hot
 143 temperatures).

144 To test the effect of decadal climate trends in mediating the effect of observed temperatures, we add
 145 the difference between reference (1981-1990) and recent (average of the previous 5 years) periods as
 146 an explanatory variable to the quadratic model. This specification uses the exogenous variation shown in
 147 Figure 1 to test whether counties that have had recent experience of unusually hot or cold temperatures
 148 (relative to the reference period) respond to weather differently than counties that have not. Our
 149 specification is:

$$\log(W_{cwy}) = \beta_1 T_{cwy} + \beta_2 T_{cwy}^2 + \beta_3 B_{cw} + \beta_4 B_{cw}^2 + \beta_5 T_{cwy} B_{cw} + \beta_6 T_{cwy}^2 B_{cw} + \beta_7 T_{cwy} B_{cw}^2 + \beta_8 T_{cwy}^2 B_{cw}^2 + \beta_9 (R_{cwy} - B_{cw}) + \beta_{10} (R_{cwy} - B_{cw}) B_{cw} + \beta_{11} (R_{cwy} - B_{cw}) T_{cwy}$$

150 Where $(R_{cwy} - B_{cw})$ is the difference in the county week temperature between the recent and
 151 reference periods.

152 Results of this model are shown in Supplementary Table 2, column 3. All estimated effects are
 153 statistically significant in the expected direction. Recent experience of warming (i.e. positive $(R_{cwy} -$
 154 $B_{cw})$) increases the number of weather tweets at cold temperatures (positive β_9) but decreases it at hot
 155 temperatures (negative β_{11}) (i.e. cold temperatures have become more remarkable and hot
 156 temperatures less remarkable), with that effect mediated in the expected direction by reference
 157 temperatures (positive β_{10}).

158

159 2.2 Dynamic Non-Linear Model

160 A finite-dynamic lag model is used to estimate the timescale on which perceptions of weather events
 161 adjust^{6,7}. For this specification we focus on anomalies relative to the reference period (i.e. we defined
 162 the temperature anomaly as $A_{cwy} = T_{cwy} - B_{cw}$) and allow the response to vary flexibly as a function of
 163 the magnitude of the current temperature anomaly and the history of previous anomalies experienced
 164 in that county at that time of year. Because the response to particular temperature anomalies differs
 165 depending on whether the temperature is cool or warm (i.e. the response is not symmetric about the
 166 reference for all temperatures, see Figure 2a), our preferred model splits the data in order to estimate
 167 separate responses for the coolest and warmest third of the sample.

168 The dynamic non-linear model estimates an interaction between two smooth functions – one of the
 169 magnitude of the anomaly and one of lagged history of exposure to anomalies:

$$\log(W_{cwy}) = f(A_{c,w,y-k}) * g(k)$$

170 Where $A_{c,w,y-k}$ is the temperature anomaly experienced in county c in week-of-year w, k years ago.
 171 Values of k range between 0 (i.e. current temperature) and 15 (i.e. temperature 15 years ago). Functions
 172 f() and g() are smooth, continuous functions and their interaction allows the for the effect of a particular
 173 temperature anomaly to vary non-linearly and to vary as a function of how long-ago it was experienced.
 174 Our preferred specification uses a cubic polynomial for f() and a cubic spline with two internal knots for
 175 g() (knots at 0, 1.3, 4.4 and 15). The former uses 3 degrees of freedom and the latter 4, so the
 176 interaction surface estimated in the regression uses 12 degrees of freedom. Decay of the effect of
 177 temperature anomalies that we identify in Figure 3, with opposite effects for warm and cold anomalies,
 178 is robust to these choices (Supplementary Figure 8). The model is estimated including all controls and
 179 fixed-effects described above and standard errors are clustered at the state level.

180

181 3. Applying the Learning Model

182 The dynamic non-linear model shows evidence of a relatively rapid decay in the influence of
 183 temperature anomalies as a function of repeated exposure to those anomalies, both for the full sample
 184 (Supplementary Figure 7) and for the cooler third of the reference temperatures (Figure 3). This is

185 consistent with people using relatively recent experience of temperature to set their expectations of,
186 and consequently their response to, the current temperature. We define a learning model based on
187 these empirical estimates that describes how previous temperatures appear to be weighted in current
188 expectations, and therefore how expectations adjust dynamically in response to changing temperatures.

189 We focus on results for the cooler temperatures to parameterize the learning model because they are
190 both more precisely estimated and easier to interpret than results using the full sample. Supplementary
191 Figure 5b shows the estimated lagged effect of hot and cold temperature anomalies (the cumulative
192 sum of these coefficients are shown in Figure 3). We define the “learning period” as the years during
193 which experience of past temperature anomalies reverses the effect of the current anomaly (i.e. during
194 which there is evidence for adjustment of expectations). For both warm and cold anomalies, this is
195 found to be the period between 2 and 8 years ago (Supplementary Figure 5b).¹

196 We parameterize our learning model as the weighted sum of temperature anomalies experienced
197 during the learning period, with weights given by the relative magnitude of the estimated lagged
198 coefficients. In other words, the subjectively-defined, moving baseline is given by:

$$\tilde{B}_{cwy} = \sum_{k=2}^8 w_k T_{c,w,y-k}$$
$$w_k = \frac{\hat{\beta}_k}{\sum_{j=2}^8 \hat{\beta}_j}$$

199 Where $\hat{\beta}_k$ is the estimated effect of the temperature anomaly k years ago (Supplementary Figure 5b).
200 Weights are calculated for both +6 and -6 degree temperature anomalies and are found to be almost
201 identical. Weights based on the +6 degree coefficients are used for the analysis. Since \tilde{B}_{cwy} is a non-
202 linear function of regression coefficients, standard errors are calculated from the estimated variance-
203 covariance matrix using the delta method⁸.

204 The learning model is applied to population-weighted (constant 2015 population distribution) annual
205 average temperatures over the continental United States from 1850 – 2016⁴ to give the average change
206 over the industrial period. Because of the eight year lag required for calculating the shifting baseline,
207 this gives perceptual baselines for the period 1858 – 2017 (Supplementary Figure 10).

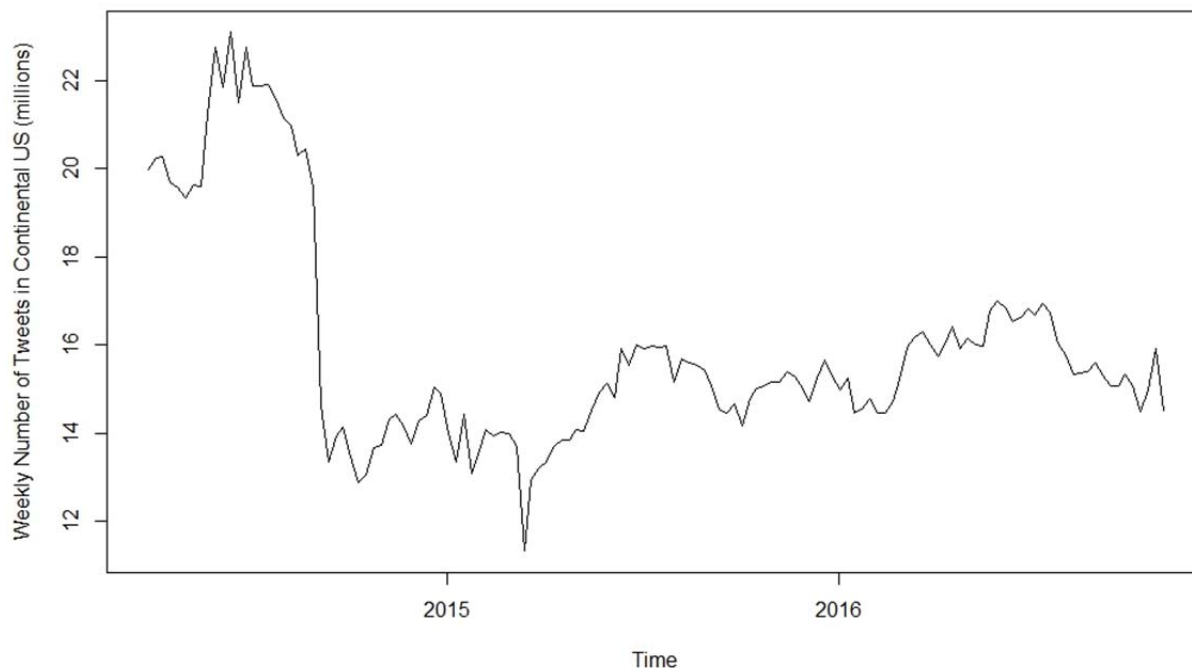
208 Temperature anomalies are calculated for the 21st century based on 40 simulations from 1920 to 2100
209 with the CESM under RCP 8.5⁹. Population-weighted averages are taken over the continental United
210 States (2015 distribution). Rolling perceptual baselines are calculated for the period 1950 – 2100 based
211 on the estimated learning model and then temperature anomalies are calculated on an annual basis
212 relative both to the 1987-2017 average and to the rolling perceptual baseline.

213

214

¹ In other words, experiencing a cold (hot) anomaly in just one year results in substantially more (less) weather posts relative to no temperature anomaly in that year. But if the same cold (hot) anomaly was also experienced during the “learning period” (i.e. between 2 and 8 years ago), the response is dampened, consistent with people learning from their experiences in this time period to set their expectations about current temperature.

215 **Supplementary Material**



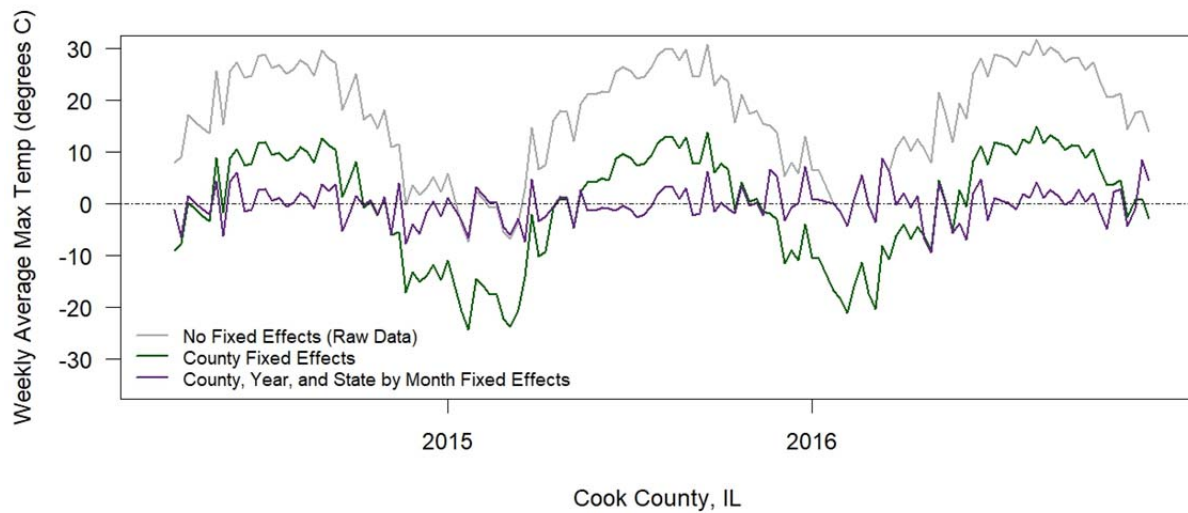
216
217 **Supplementary Figure 1:** Number of tweets per week geolocated in the continental United States

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219
220

Hot Anomalies		Manual Classification	
		Weather	Not Weather
Automated Classification	Weather	806	694
	Not Weather	6	1494
Cold Anomalies		Manual Classification	
		Weather	Not Weather
Automated Classification	Weather	811	689
	Not Weather	5	1495

221
222 **Supplementary Table 1:** Results of the manual validation of 6,000 tweet classifications. Tweets were randomly
223 selected from county-weeks with unusually hot and cold temperatures after controlling for all regression controls
224 as well as reference temperature. Each tweet was classified by three different people and the modal classification
225 used in the validation. Additional information in Supplementary Methods.

226



227

228 **Supplementary Figure 2:** Graphical depiction of residual variation in temperature used in the regression model, for
 229 Cook County IL. Raw temperature values are shown in grey. County fixed-effects remove the mean for each county
 230 over the period of twitter data to center the temperatures around zero (green line). State by month-of-year fixed-
 231 effects remove the seasonality for the state. This residual variation (purple line), interacted with average
 232 temperatures in the reference and recent time periods is used to identify model coefficients.

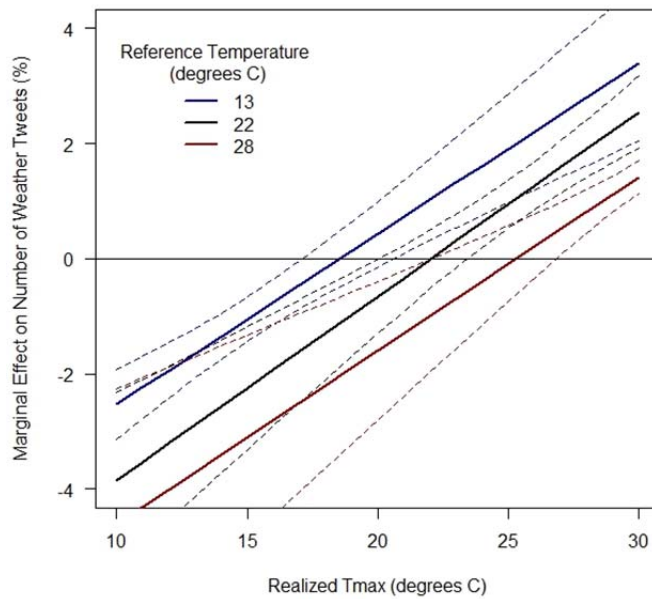
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	Naïve Model	Informed Model	Change Model
Tmax	-2.952e-2*** (4.000e-3)	-1.800e-2*** (2.692e-3)	-1.808e-2*** (2.676e-3)
Tmax ²	6.941e-4*** (7.991e-5)	7.702e-4** (2.431e-4)	8.663e-4*** (2.506e-4)
Reference		-4.707e-3 (4.054e-3)	4.424e-3 (4.930e-3)
Reference ²		1.108e-3** (3.989e-4)	1.064e-3* (4.172e-4)
Tmax * Reference		-3.496e-3*** (5.268e-4)	-3.839e-3*** (5.415e-04)
Tmax ² * Reference		7.912e-5*** (1.073e-5)	8.124e-5*** (1.054e-5)
Tmax * Reference ²		5.065e-5* (2.138e-5)	5.360e-5* (2.112e-5)
Tmax ² * Reference ²		-1.887e-6*** (4.011e-7)	-1.915e-6*** (3.974-07)
Change (Recent – Reference)			1.917e-2*** (3.967e-3)
Tmax * Change			-1.670e-3*** (4.590e-4)
Reference * Change			1.147e-3* (4.977e-4)
Adjusted R ² (projected model):	0.291	0.294	0.294
F-Test of Informed vs Naïve Model:	19.23*** (4, 48 dof)		
F-Test of Change vs Informed Model:	26.32*** (3, 48 dof)		

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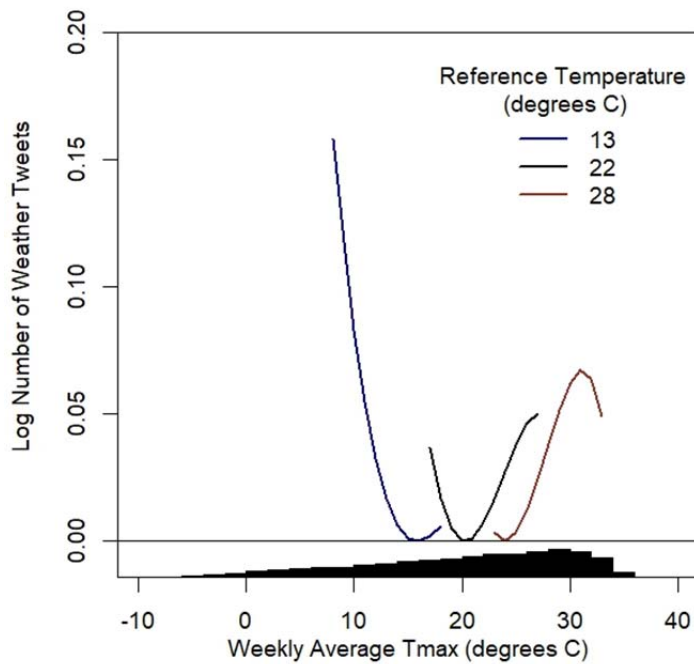
236 **Supplementary Table 2:** Regression results comparing a naïve model excluding the effect of reference
237 temperatures, an informed model that allows the response to temperature to differ depending on reference
238 temperatures for that county for that time of year, and a change model that adds the change in temperature
239 between reference and recent periods as an explanatory variable. Dependent variable is the logged number of
240 weather tweets. All specifications include controls for mean precipitation, relative humidity, % cloud cover, and
241 the number of Twitter users (logged), as well as county, state by month-of-year, and year fixed effects. Standard
242 errors are clustered at the state level. Significance codes: *p<0.05; **p<0.01; ***p<0.001

243



244

245 **Supplementary Figure 3:** Marginal effect of 1 degree warmer temperatures on the number of weather tweets for
 246 three reference temperatures (approximately the 25th, 50th, and 75th percentiles of reference temperatures in our
 247 sample). This the gradient of the curves shown in Figure 2a. Dashed lines show the 95% confidence intervals.



248

249 **Supplementary Figure 4:** As Figure 2a, response curves are from a model allowing for an asymmetric (quartic)
 250 response to temperature.

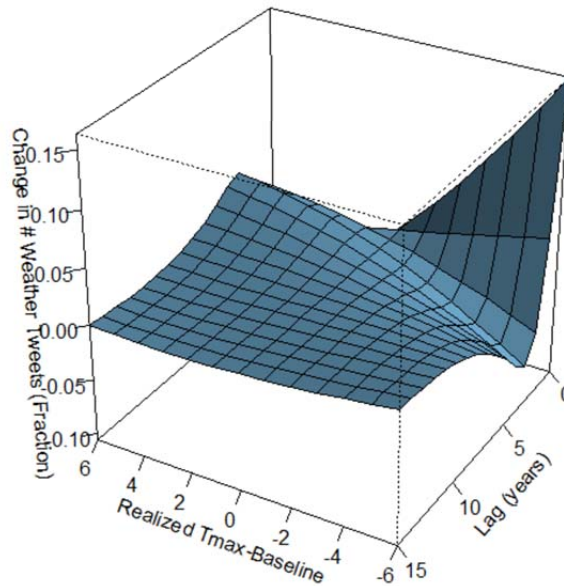
		Full Sample	Coldest Third	Hottest Third
Adjusted R ² (projected model):		0.289	0.261	0.226
F Test Temperature Anomaly Terms:		19.23 (12, 48 dof, p<1e-12)	49.33 (12, 48 dof, p<1e-12)	6.46 (12, 48 dof, p<1e-10)
Number of Observations:		373,625	124,528	124,568
Spline Basis	Temperature:	Cubic, no internal knots	Cubic, no internal knots	Cubic, no internal knots
	Lags:	Cubic, 2 knots equally spaced in log space	Cubic, 2 knots equally spaced in log space	Cubic, 2 knots equally spaced in log space
Number of Temperature Anomaly Variables in Cross-Basis:		12	12	12
Number of Lags:		15	15	15

252 **Supplementary Table 3:** Summary of non-linear dynamic lag models fit using the dlnm package in R¹⁰. The same
 253 model is fit using the full sample and divided into the coolest third of reference temperatures and the hottest third
 254 of reference temperatures. Temperature anomalies are defined relative to the reference period (1981-1990).
 255 Dependent variable is the logged number of weather tweets. All specifications include controls for mean rainfall,
 256 relative humidity, % cloud cover, and the number of Twitter users (logged), as well as county, state by month-of-
 257 year, and year fixed effects. Standard errors are clustered at the state level.

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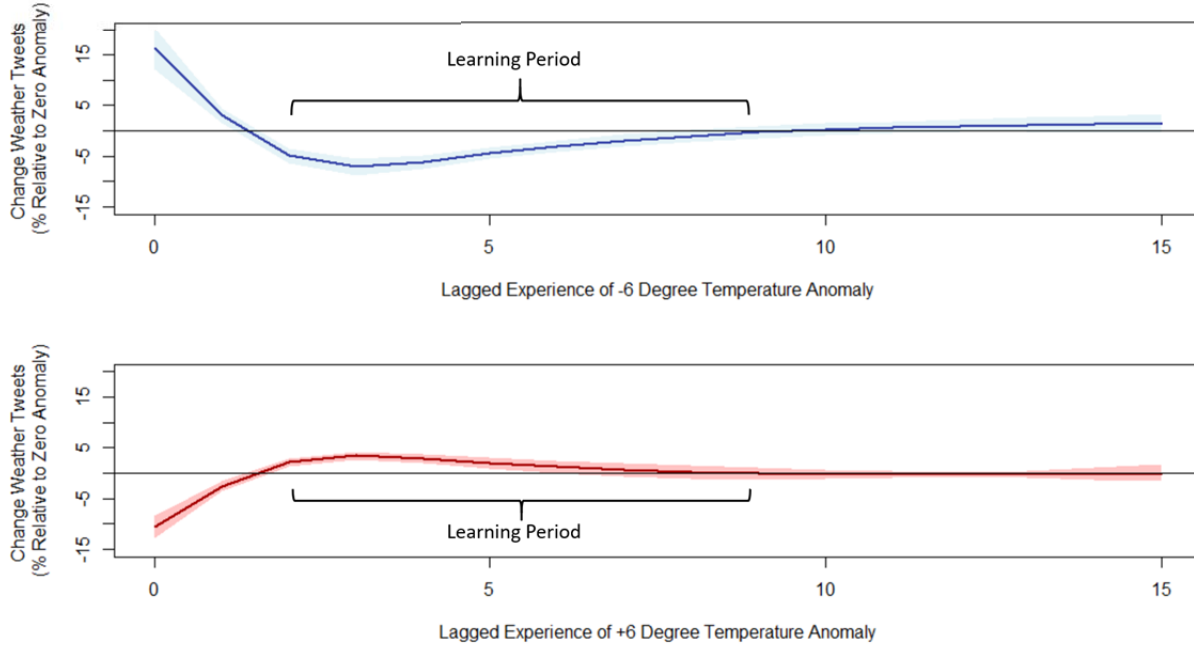
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a)



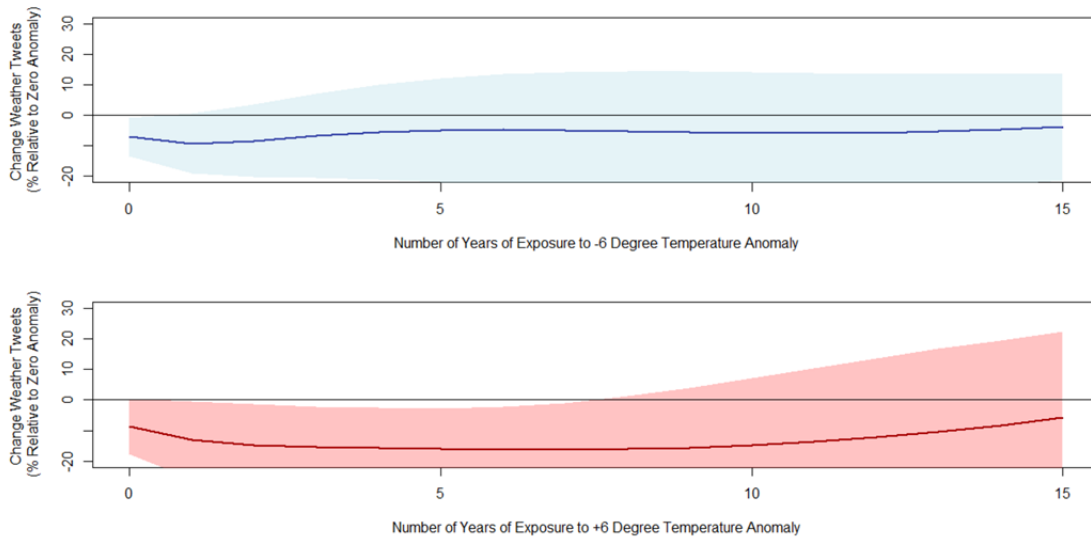
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b)



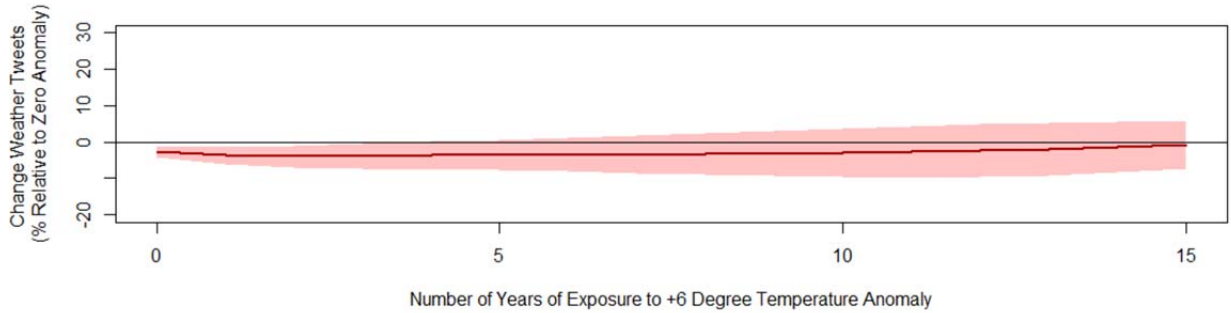
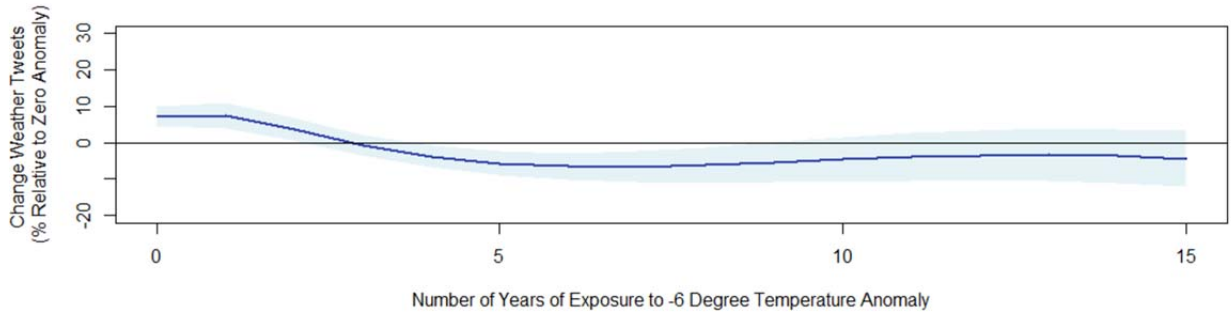
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262 **Supplementary Figure 5:** a) Three-dimensional representation of the fitted response surface for the cold sample of
263 reference temperatures. Shows the fractional change in the number of tweets about weather, relative to an
264 instantaneous zero anomaly as a function of both temperature anomaly (Realized Tmax – Reference) and lagged
265 exposure. b) As Figure 3 in the main text except showing the estimated lagged effects rather than the cumulative
266 sum of lagged effects with 95% confidence intervals. The marked areas show the period defined as the “learning
267 period” and used to estimate the weights of the learning model. The learning period is defined as the period over
268 which experience of temperature anomalies reduces the instantaneous effect of those anomalies. For both warm
269 and cold anomalies, this is the period between 2 and 8 years ago.

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271
272 **Supplementary Figure 6:** As Figure 3 in main text, but estimated using the sample in the hottest third of reference
273 temperatures.

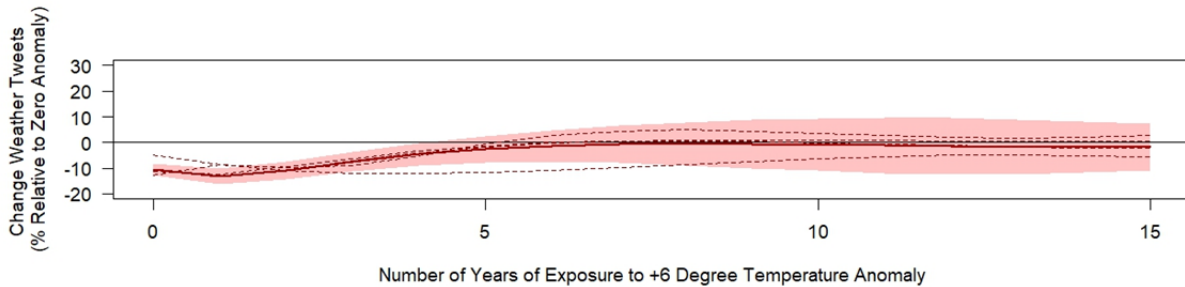
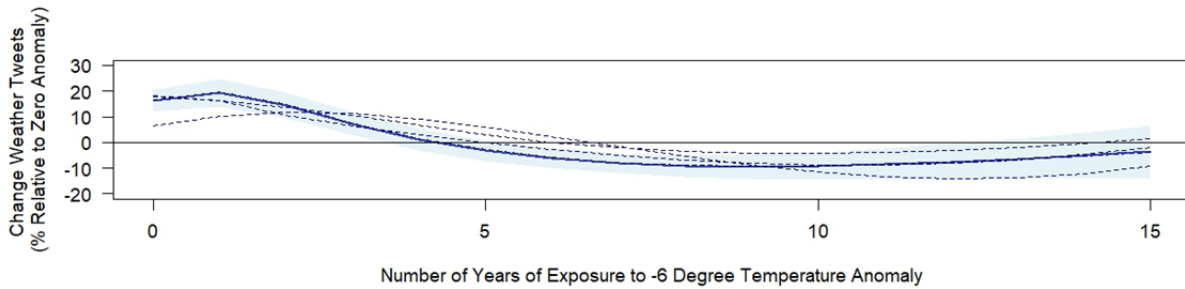
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Supplementary Figure 7: As Figure 3 in main text, but estimated using the full sample.



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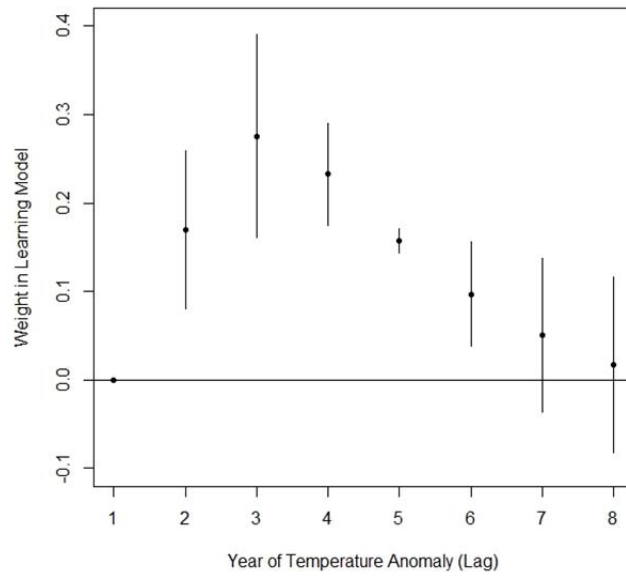
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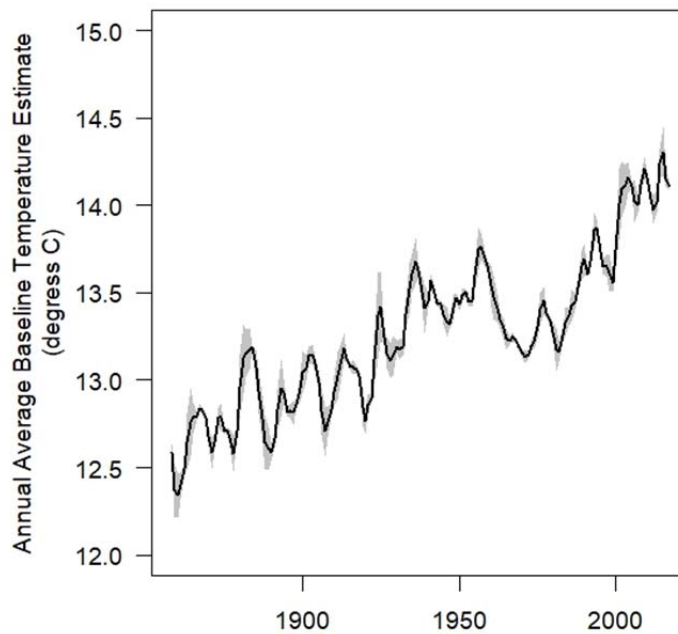
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Supplementary Figure 8: As Figure 3 in main text, but with additional results from alternative specifications of the dynamic lag model (dashed lines). The four alternative specifications include a quadratic rather than cubic response to the temperature anomaly and changing the number of internal knots in the lag spline from 2 to 1, 3, and 4.



282

283 **Supplementary Figure 9:** Weights in learning model based on coefficient values during the learning period defined
 284 using the estimated lag coefficients shown in Supplementary Figure 4. Standard errors show the 95% confidence
 285 interval calculated using the delta method.



286

287 **Supplementary Figure 10:** Population-weighted annual average baseline temperatures over the continental United
 288 States, updated based on the learning process derived from the dynamic lag model and observed temperatures³.
 289 Shaded areas show the 95% confidence interval associated with statistical uncertainty in the coefficients of the lag
 290 model, calculated using the delta method.

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